



**cirencester  
college**  
a beacon college



20  
22

# PROSPECTUS

*More choice at your specialist Sixth Form provider*

# Welcome

to your specialist Sixth Form Provider



*At Cirencester College you will have the freedom and encouragement to develop yourself both academically and as an individual. We pride ourselves on providing THE stepping stone from school to university, apprenticeships and employment. We hope that you will agree with our students and parents that our 'grown up atmosphere' and 'independence with-a-safety-net' enables you to develop the skills and confidence to succeed whatever your chosen path. You will certainly be spoilt for choice. We offer the widest range and combination of A-levels, T Levels and Vocational courses in the region.*

*We are ambitious for all our students. Whichever courses you choose, our lecturers will challenge you to achieve high standards in all you do. They are all 16-19 specialists and we hope you will find them both inspiring and approachable. Our pastoral care team will provide guidance and help you cope with any issues during your time here. Key to this will be your personal tutor who will mentor you and encourage you to get the most out of the huge range of opportunities on offer. This includes our extensive recreational and academic enrichment programme.*

*I am immensely proud of our College, our staff and most of all, our students. Every year hundreds of students leave with excellent results, having made new friends and having had some amazing experiences. I feel particularly fortunate that my own children also had these crucial two years at Cirencester. I hope that having read this prospectus you will come and visit us, get a 'feel' for the College and understand why so many students from across the region take advantage of our excellent transport system to join us. I hope you will find that Cirencester is the place which will help you achieve your potential!"*

*Best wishes*  
*Jim Grant*  
**PRINCIPAL**

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# WHY

## Cirencester Sixth Form?



I would like a  
**FRESH START**  
and **MEET**  
new people

I am  
**AMBITIOUS**

I want  
**MORE CHOICE**  
about what  
I study

I want to go to a  
**TOP**  
**UNIVERSITY**

I would like to join  
some exciting new  
**CLUBS &**  
**SOCIETIES**

I want to be  
taught by  
**SPECIALIST**  
**TEACHERS**

I'm ready for more  
**RESPONSIBILITY**  
but I still need  
**SUPPORT**

I want to be  
known for  
**WHO I AM**  
**NOW**

I want to be a  
**HIGH**  
**ACHIEVER**

I want to be  
treated like  
**AN ADULT**

In two years  
I want to be an  
**APPRENTICE**  
or in **EMPLOYMENT**

I want to study a  
**NEW T-LEVEL**  
subject



“  
*I have always  
felt supported  
and challenged,  
while being a part of an  
amazing community.*

”

**A\*A\*A\*A\***  
**LUKE**

(Cirencester Deer Park)  
A-level Maths, Further Maths,  
Chemistry and Physics  
**NEXT:** Mathematics at  
University of Manchester

*Cirencester Sixth Form College is a specialist Sixth Form College, this is at the core of our staff expertise and what they concentrate upon. We provide tremendous subject choice, a supportive and ambitious pastoral system and great teaching.*



## **DEVELOPING OUR STAFF**

Not only do we have highly qualified specialist subject teachers, but we invest in continually training and developing them too. We also have a culture of sharing best practice and teachers helping each other so they can be the best they can be.

## **STUDENT APPROACH TO LEARNING**

We strongly believe that students need the right approach and mindset if they are going to aim high and really push their aspirations and achievement. As a College, we use the VESPA system. This is a clever combination of tasks, activities and plans spread throughout the academic year that help students hone and understand their Vision, Effort, Systems, Practice and Attitude.



## **HOW DO WE MEASURE THE IMPACT WE HAVE?**

There are several ways of measuring the impact of a Sixth Form, but essentially they all compare the GCSE score a student achieved at 16 with the A-level or Vocational score they leave with at 18. We use a system called ALPS which is used by top performing schools and colleges across the country, to measure the value we add to each learner.

Amongst all types of 16-19 schools and colleges in England, Sixth Form Colleges have the best value added and make the most difference for students.

Our Guidance programme for future careers and our highly developed University Application process ensure that student choices are well informed.

According to the Higher Education Statistics Agency (HESA) our students consistently perform better at University than state schools and the Sixth Form sector, no matter what their background (see page 110).

## STUDENT WELLBEING

---

The health and wellbeing of our students is paramount here at Cirencester College. Our Pastoral Team are on hand every day to support our students and help them overcome any barriers they may be facing. Throughout the academic year, we invite external agencies in to deliver talks on essential topics which will benefit every student, ensuring they are able to reach their full potential. We also have an extensive Enrichment programme, a designated health and wellbeing week, raising awareness with lots of opportunities to have fun.

## STUDENT PROGRESSION

---

We are committed to developing skills and improving the life chances of all of our learners by providing support, guidance and inspiration every step of the way. Through a wide range of events and activities, including our impressive annual Employer and Higher Education Convention, students are supported to consider their career plans. With expert Careers Guidance Professionals and Tutors based in our centrally located Progression Hub, there is always help and advice available for university, apprenticeship and job applications as well as a 'job shop' for work experience opportunities.

## ACADEMIC AND LEARNING SUPPORT

---

We actively welcome students with a wide range of abilities, specific learning difficulties and disabilities. Wherever possible, we adjust to and cater for their needs. We promote equality of opportunity across all sectors of the College.

All students are screened to assess their individual learning needs. Where Academic Support tutors identify students who would benefit from specialist support, they will invite these students for further assessment, draw up an individually tailored programme of support and liaise with subject teachers, tutors and parents to ensure that this planned support is delivered effectively. This can include 1:1 private tuition or in class support.



“

*The best thing about Cirencester College is how welcoming everyone is. There is always someone to talk to, the teachers and tutors will support you throughout your course. Enjoy every moment of your time here!*

**BIANCA**

(Highworth Warneford)

”



# Support

*Students and their achievement, support and enjoyment are at the centre of all we do at Cirencester College. We know that moving from a school to a Sixth Form College is an exciting time. Sometimes this will feel challenging, but we have the expertise to provide outstanding and age appropriate support. While recognising the need to treat students with respect and help to develop independent learning skills, we are still keen to ensure that students have the pastoral support and guidance to help them develop and achieve their academic, personal goals and that we ensure they stay on track.*



“

*The pastoral team and lecturers are there to help you and give support. So take advantage and keep on top!*

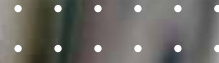
*Enrichment at College is really good if you want to make friends, widen your interests/knowledge.*

**FRANCESCA**

(UTC Swindon)

Biology, Chemistry and Law

”



# SPECIALIST Support



## EMPLOYABILITY & ENTERPRISE

*A series of programmes, workshops, lectures and mentoring that focus on raising aspirations, developing career awareness and enabling students to reach their full potential. We excel at providing opportunities for students with aspirations of entrepreneurship.*



## SPECIALIST TEACHING

*Investment in training and development of our specialist teachers. Passionate experts in their chosen subjects. Specifically qualified to teach the 16-19 year groups.*



## PASTORAL

- Tutor Groups
- Personal/One-to-One guidance
- Target Setting and Academic Monitoring
  - Careers Guidance
- Pastoral Manager and Progression Tutors
  - Bursaries
- Student Journey Team
  - Academic Support
- Personal Development Plan
- Working with parents through Parents' Evenings and Parent Zone (see page 131)



## ENRICHMENT

- Impress universities in your personal statement
- Stand out from the rest in job applications
  - Gain work experience
    - Develop Skills
    - Build confidence
- Continue a sport or hobby or try something completely different
  - Study Skills
- High Achievers Academy
  - Gifted & Talented
  - Supervised study



## PHYSICAL & MENTAL HEALTH

*The College encourage students in the College community to get active.*

*You will work on a wellbeing plan with your tutor to help you develop tools and skills, to manage your wellbeing now, and in the future.*



## EDUCATION FOR LIFE

*A series of tutorials covering key knowledge and life skills, such as: Consent, Equality, Safe Guarding, Safety online, Progression Opportunities, Full support and PREVENT.*

# WHY & WHAT



## The Students & Parents Say

Here at Cirencester College, we know how important it is for our students and staff to feel connected. Our website ([cirencester.ac.uk](http://cirencester.ac.uk)) has a great News Feed to keep readers up-to-date with what's going on in the College, but we also love to connect with people via our social media channels. In an increasingly digital world, social media is an important tool we can use to collaborate, network and share, with the overall aim of raising people's awareness of Cirencester College and all we get up to here.

Facebook, LinkedIn, Twitter, Instagram and YouTube are all platforms we use regularly to keep our community up to date with what's going on at College. It's great for them to see all the fantastic things our students do - you could even say we like to show off about how brilliant our students are! It's a great way to keep up-to-date with upcoming events in College and also celebrate fellow students' successes.

But we don't pretend to know everything about social media and its ever-changing trends, which is why we encourage our students to get involved. Students are encouraged to take part in our campaigns as much as possible, whether this be via videos or photos, Instagram Stories or Boomerangs, hashtags or retweets.

**If you're considering coming to Cirencester College, we encourage you to take a look at our social media platforms. Hopefully they give you a taste of what life at Cirencester College is like for students!**



"Cirencester College is working hard to continue to make the student experience a very positive one! It means a great deal to us and we can't thank you enough!" **ML**

129

“  
**Enjoy** College, time goes very quick!  
”

“My daughter started with you guys yesterday and I have been so impressed by everything – communication, organisation, pastoral support etc.” **DP**

“  
**The lecturers at Cirencester College are all incredible!**  
”

“  
**The support you can access in planning your future is excellent**, and the teachers here help you achieve the goals you set for yourself, but College is about choosing things yourself. The more effort you give it, the more you get out of it!  
”

“We are delighted with the progress our daughter is making and particularly happy with the feedback we are hearing from her.” **JS**

“  
Cirencester College is a **brilliant place to spread your wings** and be who you want to be!  
”

“Just a short note to say a huge THANK YOU to all staff at Cirencester College. We completely trust that you make the best possible arrangements and decisions for our children's future.” **SH**

“  
**You will love College** because it is an entirely different environment to school.  
”

FOLLOW US ON



Facebook  
/cirencester college



LinkedIn  
Cirencester College



Twitter  
@cirencoll



Instagram  
@cirencoll



YouTube  
/cirencestercollege

# Facilities

*The College is renowned for its rural setting and green fields, which is where you will find our students on a sunny day. There are plenty of social and study areas around the campus where students have the opportunity to relax or work. Students can access free Wi-Fi from their own devices anywhere on site. Visit one of our Open Events and explore for yourselves!*

- The Sundial Theatre is a fully functional professional theatre. It is also used by our Drama and Performing Arts students.
- The STEM Building, has state-of-the-art Science labs, IT suites and classrooms.
- Our Sports Hall with 1 basketball, 2 netball and 4 badminton courts. Also cricket nets and indoor football.
- The Fitness Suite with spin bikes, treadmills, cross trainers, exercise bikes, weights equipment and rowing machines.
- The Animal Science Centre with over 50 different species including a range of small mammals, amphibians, reptiles, birds and fish.
- Music Studio and Music Technology Suite.
- TV Studio & Editing Suite.

*The College have a number of catering outlets where students can buy anything! From a delicious homemade meal to a snack and coffee; These include:*

**REFECTORY**

**THE SPOTLIGHT**

**CLICK & COLLECT SERVICE**



## NEW DEVELOPMENTS FOR 2022



Cirencester College opens the new state-of-the-art 'Digital Skills Centre' in early 2022. This £4.48m building has been funded by GFirst, Gloucestershire's Local Enterprise Partnership from the Government's 'Getting Building Fund' programme. The building will be known as 'The Gloucestershire Applied Digital Skills Centre'. A fantastic new facility which will be used by most students.

The cyber and digital skills areas are two of the fastest growing skill sectors in the UK. This exciting new project at Cirencester College will be meeting those future needs by equipping students with the most up-to-date resources, equipment and skills needed to enter careers in both of those sectors.

Coming soon:  
New T-level building opening in 2022/23 with specialist rooms for Health Science and Engineering



Digital Skills Centre



New T-level Building

## INDEPENDENT STUDY SPACES

We have increased our study spaces throughout College, including our newly refurbished Library, Study Centre and Study Hub. Each building has its own break out study areas too.

### STUDY HUB & LIBRARY

The Study Hub and Library support student learning by providing a staffed and supervised independent learning environment. **Information and Digital Literacy Skills** are delivered via Moodle courses to enhance study skills and expert staff are on hand to advise you on how to get the most out of the resources which include books, DVDs, journals and electronic materials.

### SUPERVISED STUDY AREAS

As part of their study programme, students will have a timetabled lesson each week where they will work in the Supervised Study Area. These are quiet areas where students can get on with their coursework or revision and be able to access a computer station if needed. These are also another independent study area which students can access at any time.

# Which courses are right for me?

## A-LEVEL PROGRAMME

- I prefer courses which are mainly exam based
- I will achieve mainly grades 4-9 in my GCSEs
- I want to study 3 or 4 subjects in-depth
- I want to keep my options open for employment, University or higher level apprenticeships



## T-LEVELS

- I would like to incorporate an industry placement in my study programme
- I want to keep my options open for employment, University or higher level apprenticeships
- I want to study topics that will directly relate to a specific career I have in mind
- I will achieve grades 4-9 in my GCSEs
- I prefer courses with strong industry links.



## MIXED PROGRAMME

- I want to study a combination of A-levels and a vocational course.
- I will achieve mainly grades 4-9 in my GCSEs.
- I want to keep my options open after College



## VOCATIONAL PROGRAMME

- I want to study topics that will directly relate to a specific career I have in mind
- I will achieve mainly grades 4-9 in my GCSEs
- I want to keep the option of going to University
- I want the opportunity of work experience that will help to start my career



## ACCESS TO A-LEVELS

- I will have a spiky GCSE results profile.
- I want to go on to study A-levels.
- I need to improve my English and/or Maths grades for A-levels.



## LEVEL 2 TRANSITION PROGRAMME

- I want to study a Level 2 vocational programme.
- I will achieve mainly grades 3s in my GCSEs.
- I want to progress to a Level 3 T-level or Vocational Programme, employment, training or an apprenticeship.



## UPGRADE PROGRAMME

- I will achieve mainly grades 1 to 2s in my GCSEs.
- I want to progress to a Level 2 vocational programme, employment, training or an apprenticeship.

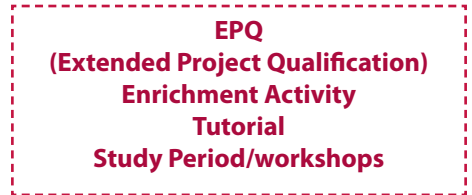






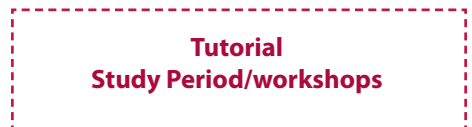
# BUILDING your Study Programme

## A-LEVEL PROGRAMME

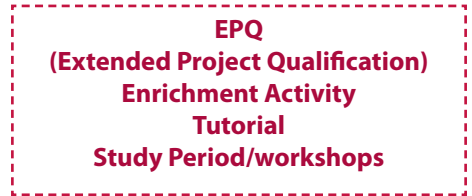


*(Some High Achieving students may choose to do 4 A-levels.)*

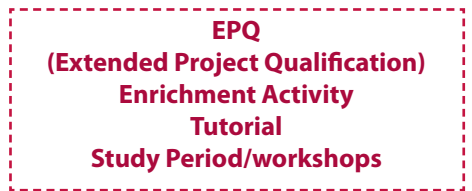
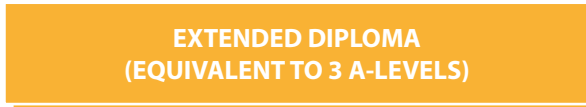
## T-LEVELS



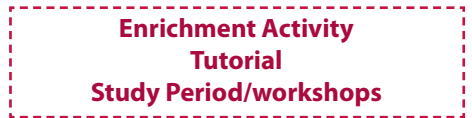
## MIXED PROGRAMME



## VOCATIONAL PROGRAMME



## ACCESS TO A-LEVELS




## LEVEL 2 TRANSITION PROGRAMME



## UPGRADE PROGRAMME





You may be choosing your post-16 course choices based on your interest and enjoyment of particular subjects, have a clear idea about your future career plan or have a few ideas but are not completely sure yet. It is never too early to start thinking about your longer-term goals so here are some things to think about before you make an application to Cirencester College.



1

Attend one of our open days and speak to subject staff and current students about the courses you are interested in. Find out about enrichment activities we have at Cirencester College.  
See back page for dates.

2

Choices Days give you a real feel for what a day at Cirencester College would be like. Students select 5 subjects of their choice to get more of an in-depth insight into the subjects that they may choose.

3

Look at our 'Pathways' software on our course pages. This will give you lots of inspiration about careers, Higher Education and Apprenticeships within your chosen subjects.

Discuss your ideas with parents, teachers or the careers adviser at school. The next step is to apply online at [www.cirencester.ac.uk](http://www.cirencester.ac.uk), this is an easy and secure process.

4

We will contact you for an Advice and Guidance interview which may be by telephone, a zoom or teams meeting or a one-to-one interview. Here we will make sure you that your course choices match your aspirations for the future and we will discuss any support needs you may have.

5

After you receive your GCSE results in the Summer, you will come in to the College for an Enrolment appointment. At Enrolment we can confirm your programme of study and you can pick up all the information you will need to start in September 2022.

If you do not get the grades you expected, we will still encourage you to attend your appointment, as this is an opportunity to review your programme of study with a member of the Guidance Team.






## APPLICANT PORTAL

Applicants to Cirencester College will be able to access our Careers and HE Microsite which has links to even more careers resources.

Applicants can also gain exclusive access to a Careers Tool called Kudos. Kudos is an interactive career matching tool, designed to give you suitable career ideas and provides comprehensive information about jobs, qualifications, skills and useful contacts.

In addition to careers matching and information, the Kudos tool enables you to: identify suitable careers, explore your transferable skills, consider progression routes, identify gaps in your skills and subject choices, create a UCAS personal statement, produce education/career plans and build your own CV.

It may be useful to complete this before an admissions interview with us so that we can work together to get you on the right programme.



# APPLYING TO COLLEGE

# T-LEVELS

## WELCOME TO THE NEXT LEVEL

Cirencester College is the pioneer of T-levels for our region and our staff have developed the expertise in these exciting, ground breaking qualifications.

T-levels are 2 year technical study programmes designed in partnership with employers to provide young people with a mixture of technical knowledge and skills specific to their chosen industry and occupation. T-Levels ensure students have the knowledge and skills needed to progress into skilled employment or higher education.

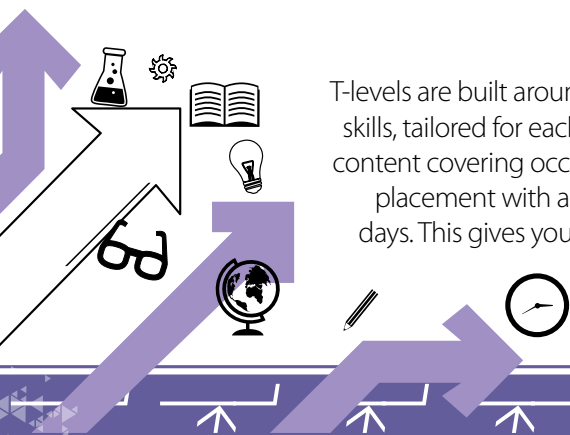
The T-levels combine cutting edge content delivered via the classroom, hands-on learning together with an extended 45-day industry placement to prepare the students for work or higher education. **Take it to the Next Level!**

## COURSES AVAILABLE IN 2022

- Accounting - **New**
- Business Management & Administration - **New**
- Childcare & Education
- Construction: Building Services and Engineering - **New**
- Construction: Design, Surveying and Planning (Civil Engineering Option included)
- Digital: Production, Design and Development
- Digital: Business Services
- Digital: Support Services
- Engineering, Manufacture and Processing Control - **New**
- Engineering: Design and Development - **New**
- Engineering: Maintenance, Installation and Repair - **New**
- Finance - **New**
- Health and Science: Health
- Health and Science: Healthcare Science
- Health and Science: Science

## WHAT ARE THEY LIKE?

T-levels are built around a core set of underpinning knowledge, concepts and skills, tailored for each chosen industry and occupation. There's also specialist content covering occupational or industry specific skills, and then an industry placement with an employer which will last for a minimum of 45 working days. This gives you quality theory and valuable experience, all wrapped up in a new gold standard of education.



# “..THE BEST DECISION I EVER MADE...?”



“  
The T-level Construction at Cirencester College interested me as it gave me opportunities like work experience. This will be very valuable when heading out into the real world whilst also giving me many different career paths to head into.

**HARVEY**  
(Malmesbury)  
Design, Surveying and Planning  
for Construction T-level

”

*"The T-level in Childcare Education is honestly the best decision that I have made. It really has surpassed all my expectations, from the content and structure, through to the college lecturers.*

*In my opinion, the style of learning that is involved within the T-Level really suits me and I would strongly recommend this course. This qualification is a fantastic opportunity for students to develop knowledge and technical skills, should they wish to seek employment at the end of this two year course.*

*Equally, for those who aspire to take their learning further at University, this course is highly regarded for those looking to pursue a career in Teaching or Education. I have thoroughly enjoyed my time on this course so far and therefore I cannot recommend this T-Level qualification highly enough."*



**ISSY**  
(Kingshill)  
Education and Childcare T-level

# Apprenticeships

*An apprenticeship is a full time job with a blend of 'on' and 'off the job' training that provides you with the skills you need for your chosen career, while also earning a wage.*

*Apprenticeships are available across a very wide range of industry sectors and are an excellent way of gaining nationally recognised apprenticeship skills, knowledge and behaviours, whilst working and gaining real workplace experience.*

*Anyone living in England, over the age of 16 (who has completed Year 11 at secondary school) can apply for an apprenticeship. Because you will have gained valuable work experience and additional qualifications, an apprenticeship also makes you far more employable when you want or need to move on.*

*It is important that you consider what type of apprenticeship you want to do and when it is the right time for you to make the move from full-time education to full-time work.*

*We have a fantastic Apprenticeship Team here at the College and who will work with you to help you find the right apprenticeship for your goals and interests.*

*"Taking on an apprentice is such a rewarding and positive experience for both employee and employer, it's amazing to help and guide someone in the start of their career."*

-  
**Publica Group  
(Cirencester)**

*"I felt like hands on experience was a better form of education for me to prepare for a future career. I wanted a smoother transition into work life, and an apprenticeship helps to provide a path into a valuable qualification and work experience in the relevant field."*

-  
**Tyler O'Neill  
(IT Technician Apprentice)**



**Amy, Holly and Amie**

*"I knew that I wanted an office job but most places wanted you to have office based experience behind you, which I didn't have. When this apprenticeship came up I thought it was the perfect opportunity to get the experience behind me and a great way to start my career, as doing an apprenticeship can open many doors. I am now settled in a job that I love from doing the apprenticeship!"*

-

**Amie  
(Publica Group Ltd)**

*"I have really enjoyed working with other apprentices and learning new skills. Enjoying speak to customers on the phone as well as doing admin type jobs. I have started in the resource team as a trainee and I am really enjoying it and would like to progress in that team."*

-

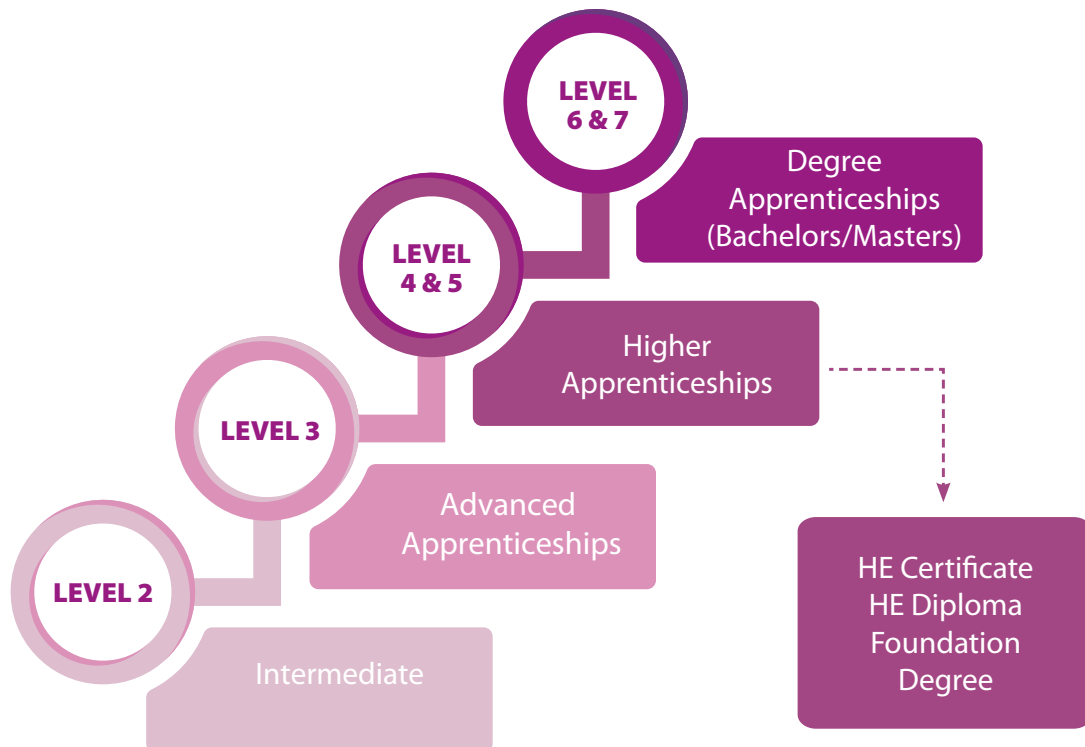
**Holly  
(Publica Group Ltd)**

*"The social contact and life at Publica make this a brilliant working environment for me to be a part of. I have made some life-long friends on my journey. My advice is to be yourself and create your own pathway. Find something you enjoy within your apprenticeship and use that as a starting point to build your way up!"*

-

**Amy  
(Publica Group Ltd)**

Apprenticeships are delivered at different levels reflecting the scope and responsibility of the job role and not the academic ability of the apprentice. The skills and competencies expected in the workplace become increasingly more complex through the levels. There is the chance to progress to higher levels where the job responsibilities allow.



- The 'level' of apprenticeship offered will entirely depend on the job role. We will advise you about the relevant apprenticeship programme and then agree which apprenticeship level is appropriate
- Level 2, Intermediate Level – Likely to be a process driven role, typically without responsibility for staff, projects or wider decision making. The role may develop in to these areas as the apprentice progresses. This Apprenticeship normally takes a year and the apprentice maybe be able to progress on to an Advanced Apprenticeship in their second year
- Level 3, Advanced Level – A role of some responsibility with greater levels of complexity and autonomy. You could expect your apprentice to use their own initiative and be able to make appropriate decisions. They may already have achieved an Intermediate apprenticeship and this role is allowing them to develop and progress, the course takes 12-18 months
- Levels 4-7, Higher and Degree Level – These apprenticeships will include strategic and management responsibilities or will be a role requiring a high level of technical expertise and responsibility. A Degree Apprenticeship will include gaining a degree as part of the apprenticeship training and so will be a minimum of three years' duration





### Archaeology

- Archaeological Technician Level 3



### Business Administration

- Business Administrator Level 3
- HR Support Level 3
- Quality Practitioner Level 4



### Media, Broadcast and Production

- Broadcast Production Assistant Level 3
- Junior Content Producer Level 3
- Media Production Co-Ordinator Level 4



### Legal, Finance and Accounting

- Accounts/Finance Assistant (AAT L2) Level 2
- Assistant Accountant (AAT L3) Level 3
- Insurance Practitioner Level 3
- Financial Services Administrator Level 3
- Professional Accounting Technician (AAT L4) Level 4
- Financial Advisor Level 4



### Sales & Marketing

- Customer Service Practitioner Level 2
- Junior Estate Agent Level 2
- Marketing Assistant Level 3
- Digital Marketer Level 3
- Customer Service Specialist Level 3
- Housing and Property Management Level 3
- PR & Communications Assistant Level 4
- Marketing Executive Level 4



### Digital & IT

- IT Technical Sales Person Level 3
- IT Solutions Technician Level 3
- Digital Support Technician: Digital Applications Level 3
- DevOps Level 4

**Please note, there are a number of different apprenticeship routes available within each sector area.**

Full details of apprenticeship pathways and qualifications for each sector, and information on any new programmes can be found at [www.cirencester.ac.uk/apprenticeships](http://www.cirencester.ac.uk/apprenticeships).

If you are a parent, who is an employer, and interested in taking on an apprentice. Please contact the Apprenticeship Team on 01285 626259 or Email: [apprenticeships@cirencester.ac.uk](mailto:apprenticeships@cirencester.ac.uk)

OUR + COURSES



## A-LEVELS

Accounting	30
Ancient History	31
Biology	34
Business Studies	38
Chemistry	39
Classical Civilisation	40
Computer Science	43
Design - 3D Design	45
Drama & Theatre Studies	46
Economics	49
Electronics	49
English Language	53
English Language & Literature	54
English Literature	54
Environmental Science	57
Film Studies	60
Fine Art	63
French	65
Geography (Human)	66
Geography (Physical)	66
Geology	65
German	69
Graphic Communication	69
History (Conquest, Control and Resistance)	73
History (Dictatorship and Democracy)	73
History (Revolution and Reform)	73
Law	77
Mathematics	78
Maths (Core)	78
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Media Studies	83
Philosophy, Ethics & Religion	83
Buddhism	88
Christianity	88
Photography	89
Physics	90
Politics	91
Psychology (Child)	93
Psychology (Environmental)	93
Psychology (Sport)	93
Sociology (Crime)	95
Sociology (International Development)	95
Spanish	97
Textiles	100

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Finance T-level	62
Health & Science: Health	70
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Sport Exercise and Fitness Upgrade	97
	102

*Each course shows the known student progression into further or Higher Education/Employment and Apprenticeships, from that individual course.*

# COURSE + DIRECTORY

# ✓ Entry Requirements

**Transition students** taking Level 2 Vocational and T-level Transition Courses are required to gain 3 or more **GCSEs at Grade 3 or above.**

**Access to A-level Students** who have not quite made the level 3 requirements and need to improve English and/or Maths for A-levels.

Students taking Upgrade Vocational Courses are required to gain mainly **Grade 2s at GCSE.**

**TRANSITION  
LEVEL 2  
ACCESS TO  
A-LEVELS**

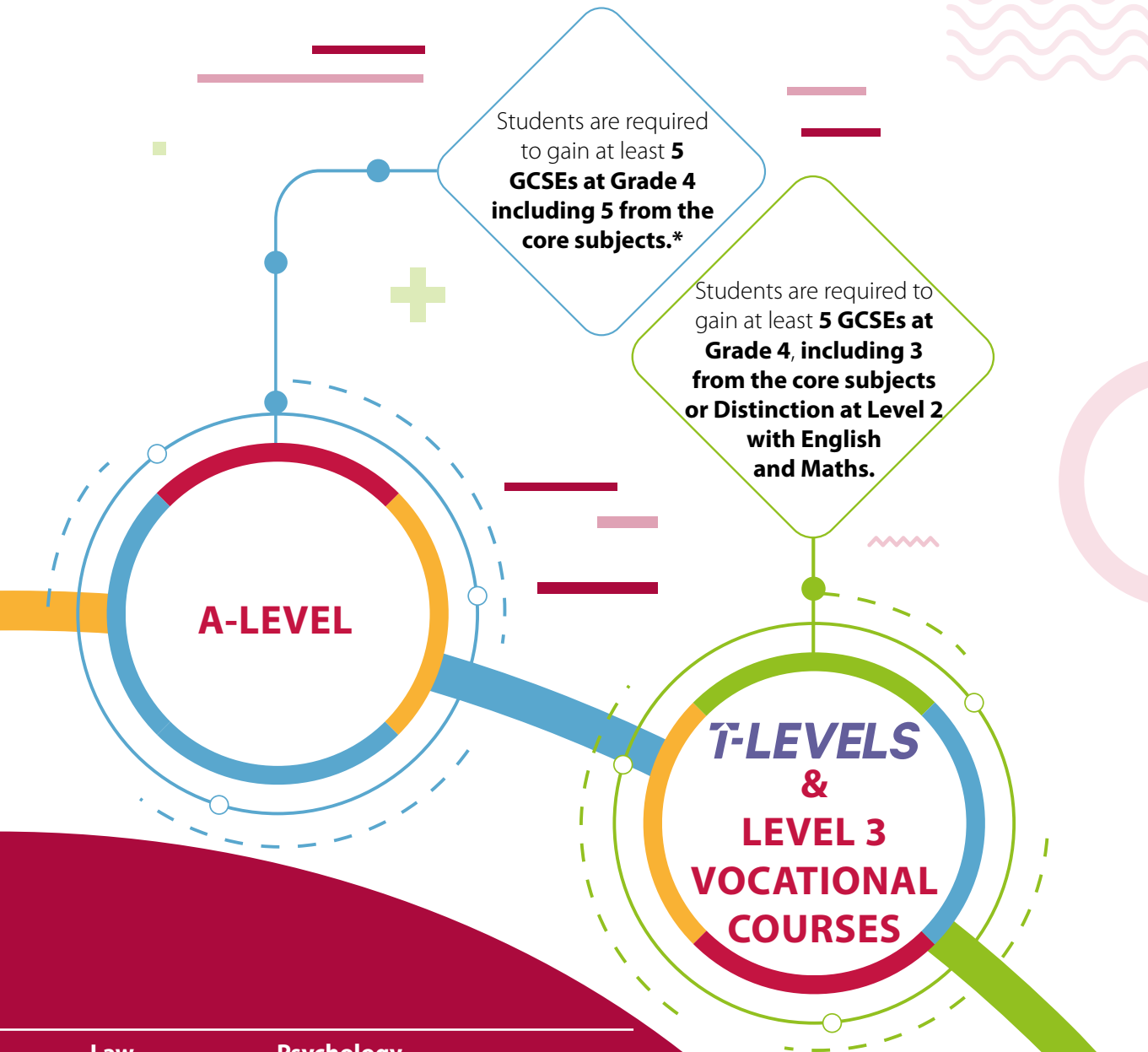
**UPGRADE**

## CORE SUBJECTS

Business Studies  
Citizenship  
Computer Science  
English Language

English Literature  
Foreign Language  
Geography  
History

\* Some A-level courses require a higher grade in specific subjects (*please see individual courses in the course listing for these*).



Law  
Maths  
Music  
Philosophy

Psychology  
Religious Studies  
Science (*Single, Double, Triple or Level 2 Merit*)  
Sociology



# Accounting



A-LEVEL  
**2**  
YEAR

## WHAT TO EXPECT?

A dynamic and interesting subject, with great career prospects at the end! Accounting enables you to problem-solve with numbers, interpret numerical data, produce financial reports and help business owners make informed decisions.

## ENTRY REQUIREMENTS

5 GCSE's at Grade 4 or above, all from our Core Subjects  
Course Specific Entry Requirement: Grade 6 at GCSE Maths.

## CAREER OPPORTUNITIES

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analyst
- Economist
- Corporate Finance

## Progression:

41% Further/Higher Education

59% Employment/Apprenticeship

## Careers in Accountancy

*There is an expected growth in Accountancy for Chartered and Certified Accountants of 3.2% by 2024 with an average pay of £44,200*





# Accounting

## NEW COURSE

T-LEVEL

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

T-levels are the new gold standard for vocational education. On this course you will be developing team and professional skills to get you ready for employment as well as all the essential knowledge to be a successful accountant. Accounting is an exciting, dynamic and in-demand career - every organisation needs people who understand the numbers! If you enjoy maths, like solving problems, and have an eye for detail, Accounting could be a great career choice for you.

**ENTRY REQUIREMENTS:** 5 GCSE's at Grade 4 or above, all from our Core Subjects

Course Specific Entry Requirement: Grade 6 in GCSE Maths

### CAREER OPPORTUNITIES

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analyst
- Economist
- Corporate Finance

### Progression:

## NEW COURSE

# Ancient History

A-LEVEL

A-LEVEL  
**2**  
YEAR

### WHAT TO EXPECT?

Explore the ancient world and understand how its legacy affects society today. We embark on a voyage of discovery that takes you first through the incredible stories of the clash between Greece and Persia, analysis of the war between Sparta and Athens and more in depth study of the Spartan politics and society. We cover the Roman Emperors from the first, Augustus to Nero, whose reputations will be a focus of discussion, through to the invasion and Romanisation of Britain. Where better to study this fantastic period than Cirencester? An exciting and engaging A-level with straightforward assessment.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above from our Core Subjects

It is useful to be aware that there are many ancient texts to access through extensive reading and many essays to write as an integral part of the course.

### CAREER OPPORTUNITIES

- Archivist
- Heritage Manager
- Barrister
- Museum/Gallery Curator
- Teacher
- Archaeologist

### Progression:

82% Further/Higher Education

18% Employment/Apprenticeship

*There will be 4% more Museum curator jobs by 2024 earning up to an average salary of £40,000*



# Animal Care



VOCATIONAL  
LEVEL 2

CERT

# 1

YEARS

### WHAT TO EXPECT?

This exciting and active course will give you the chance to work with and study a variety of animals in both practical and classroom settings. This course will support you in developing a range of real employability skills as well as the personal qualities and attitudes needed for success in a working life with animals. It can also enable you to progress to Level 3 courses.

**ENTRY REQUIREMENTS:** Mainly grade 3s at GCSE, NVQ level 1 or First Diploma

### CAREER OPPORTUNITIES

- Zoo Keeper
- Conservation Officer
- Veterinary Nurse
- Marine Biologist
- Rescue Centre Staff
- Animal Welfare Officer

### Progression:



# Animal Management



VOCATIONAL  
LEVEL 3

DIPLOMA

# 2

YEARS

### WHAT TO EXPECT?

Our unique animal course enables you to develop a wide range of valuable skills essential for success in a variety of careers with animals. We have a wide range of study and assessment methods to suit all students. You will have the chance to work with and study a variety of animal species in our specialised Animal Centre and be taught by experts in their specific fields.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above, including 3 from the core subjects

### CAREER OPPORTUNITIES

- Zookeeper
- Conservation Officer
- Veterinary Nurse
- Marine Biologist
- Rescue Centre Staff
- Animal Welfare Officer

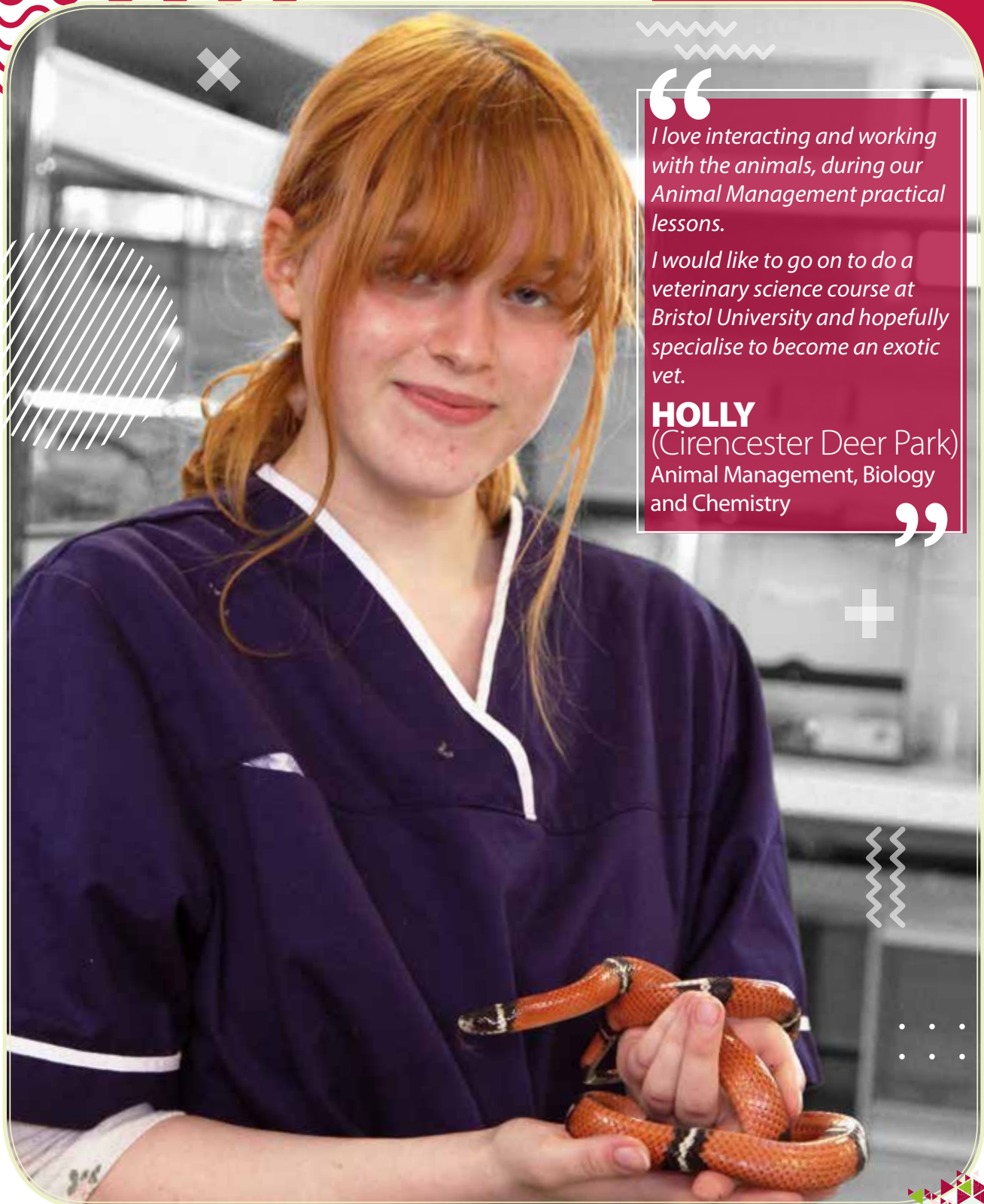
### Progression:



**Careers in Animal**  
*The Animal industry is worth £1 billion to the UK economy. It has 13,000 businesses, 78,000 employees and lots of volunteers.*



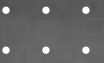




*I love interacting and working with the animals, during our Animal Management practical lessons.*

*I would like to go on to do a veterinary science course at Bristol University and hopefully specialise to become an exotic vet.*

**HOLLY**  
(Cirencester Deer Park)  
Animal Management, Biology and Chemistry



# Art & Design



DIPLOMA  
**2**  
YEARS

## WHAT TO EXPECT?

A great opportunity to learn creative thinking and making skills with traditional and contemporary materials and techniques to build a portfolio for Art Foundation, Higher Education or Apprenticeships/employment. This Diploma course is equivalent to two A-levels.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above, including 3 from the core subjects

Course Specific Entry Requirement: A Grade 5 is required in an Art subject or DISTINCTION at BTEC Level 2 in an Art or Design subject. Entry will also be by interview where candidates will have the opportunity to show a portfolio of their work and ask questions with the Course Leader.

## CAREER OPPORTUNITIES

- Fine Artist
- Community Arts Worker
- Printmaker
- Teacher
- Theatre Designer
- Gallery/Museum Curator
- Special Effects

## Progression:

64% Further/Higher Education

35% Employment/Apprenticeship

*Over 3 million people make up the creative economy in the UK contributing nearly £8 billion to the UK economy*

# Biology



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Do you want to make a difference in the world? The study of Biology will prepare you for a variety of careers, from conservation to medicine, where you can do just that! The course is delivered by a team of enthusiastic, knowledgeable and approachable lecturers who will introduce you to the wonderful diversity of the biological sciences. Have you ever wondered how your heart is able to beat on its own? How exactly does your immune system protect you from constant attack? Could GM crops reduce world hunger? These are just some of the areas we will explore. Throughout the course you will also carry out a range of investigations to improve your practical skills, problem solving ability and confidence, applying your knowledge to new and different contexts. We think Biology is an awe-inspiring subject and we hope you will too!

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Including Grade 6 in Biology, or 6 in both Core and Additional Science. Along with Grade 5 in Maths and English

## CAREER OPPORTUNITIES

- Health
- Conservation
- Lab technician
- Nursing
- Physiotherapist

## Progression:

89% Further/Higher Education

11% Employment/Apprenticeship

*As new drugs and treatments are developed, the demand for Biomedical Scientists is increasing. Starting salaries for Biomedical Scientists in the NHS range from £22,000 to £28,000. With experience and specialist knowledge, you can expect to earn a salary up to £35,000.*



# Biology (Applied Human)



CERT **1** YEAR | EXT CERT **2** YEARS

## WHAT TO EXPECT?

Are you fascinated by how the human body works? Do you want to learn more about this incredible machine? If so our exciting Applied Human Biology course is perfect for you! Have you ever wondered exactly how the body is able to control and maintain different internal conditions? Why do some people's immune systems attack their own cells? How do bacteria, viruses and other pathogens specifically cause disease? These are just some of the questions you will explore the answers to. The course is delivered by experienced and approachable lecturers who are there to support you throughout your learning. Human biology is an enthralling subject and we look forward to sharing our enthusiasm for it with you!

## ENTRY REQUIREMENTS

At least 3 GCSEs Grade 4 or higher

Course Specific Entry Requirement: Including English and Science (either Grade 4, 4 in combined or in Biology.)

## CAREER OPPORTUNITIES

- Health
- Conservation
- Lab technician
- Nursing
- Physiotherapist

*There are approximately 50,000 people in applied health science occupations and over 3 million nurses in the UK. The health and health science sectors have a crucial role to play in improving and supporting the health of the nation.*

## Progression:

50% Further/Higher Education

50% Employment/Apprenticeship



“  
*In Biology I really enjoy learning about the cells in our body and how they work together like the immune system and the circulatory system.*

**EMILY**  
(Highworth Warneford)  
Biology, Chemistry and  
Graphic Communication

”



# Business

VOCATIONAL  
LEVEL 2

TECH CERT  
**1**  
YEAR

## WHAT TO EXPECT?

The level 2 Business programme at Cirencester College gives students more than just the opportunity to learn the content in the specification, it prepares them for transition to level 3 or the competitive business world after college. In a vocational programme we try to provide practical business experiences for students. You will be introduced to the world of business, examining concepts and ideas and the opportunity to gain practical work experience, helping you to understand how and why businesses operate. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. This programme is designed to take you straight into employment, an apprenticeship or progression onto our T-level business qualifications at level 3.

## ENTRY REQUIREMENTS

At least 3 GCSEs at Grade 3

## CAREER OPPORTUNITIES

- Apprenticeship
- Business Administration
- Retail
- Business

## Progression:

17% Further/Higher Education

83% Employment/Apprenticeship

“

*Very happy with my results, the hard work was worth it. Cirencester College is a great place to learn.*

*Taking Business has allowed me to understand more about finance as well as marketing!*

**D\*D\*D**

**MATT**

(Archway)

Level 3 Business and Sport and Exercise Science

”





# Business Management and Administration

T-LEVEL

NEW COURSE

T-LEVEL

2

YEARS

## WHAT TO EXPECT?

This qualification offers young people a fantastic opportunity to gain hands on experience and important theoretical knowledge of how businesses operate, and how they can have a meaningful impact when they enter the workforce. T-levels are THE new gold standard for vocational education. You will be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector.

The qualification will help you gain an understanding of the Management and Administration sector. You will study different types of business, analyse what works and what doesn't and understand how they innovate and respond to challenges.

As well as a robust work experience element of the course, each student will have the choice of studying one stand alone occupational specialism as listed below.

- Business Improvement
- Team Leadership/Management
- Business Support

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above, including 3 from the core subjects and a Grade 4 in English and Maths

## CAREER OPPORTUNITIES

- Business Support
- Business Administration
- Business Management

## Progression:

# NEW COURSE





## Business Studies



A-LEVEL  
**2**  
YEAR

### WHAT TO EXPECT?

Business is a fascinating subject and looks at real world problems such as - How can businesses maximise profits? - How do you grow a business? - How do businesses create products which customers want? - How do businesses motivate their staff? The course provides an engaging curriculum whether you are thinking of a future as an entrepreneur, senior manager or even specialising in a Business field such as Marketing or Finance! The course provides an excellent academic grounding as well as the added value of developing knowledge and skills which will be useful throughout your career such as budgeting, leadership and problem solving.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Including Grade 5 in Maths

### CAREER OPPORTUNITIES

- Business Management
- Economics
- Law and Business
- Mathematics in Business
- Computing in Business

### Progression:

53% Further/Higher Education

47% Employment/Apprenticeship



# Chemistry



A-LEVEL  
**2**  
YEAR

## WHAT TO EXPECT?

Chemistry is everywhere, from the reactions happening in your body keeping you alive, to the shampoo you use to wash your hair, or even the fuel needed to heat your home or run your car! Studying Chemistry involves an exploration of matter at a molecular level, it is often seen as the 'central' science providing insights into a variety of interlinking physical and biological phenomena. Have you ever wondered; What makes perfume smell? How fireworks have so many different colours? How new drugs are discovered? These are just some of the questions you will be able to answer by studying Chemistry

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement:

Grade 6 in Chemistry OR 6 in both Core AND Additional Science and Grade 6 in Maths

## CAREER OPPORTUNITIES

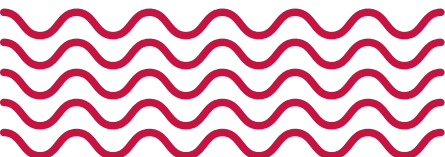
- Chemist
- Forensic Scientist
- Toxicologist
- Doctor
- Healthcare

*Career opportunities within science and technology are seeing unprecedented growth across the world, and so those who study chemistry or another natural science at university are seeing their career prospects develop right before their eyes*

## Progression:

90% Further/Higher Education

10% Employment/Apprenticeship





# Childcare & Education



T-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Do you want a career supporting children/young people through their education and experiences? Then the T-level in Childcare and Education (Early Years Educator) might be for you! Covering a wide range of aspects of learning, development and offering practical experience, this course would help you prepare for a career as an Early Years Practitioner, Primary School teacher and many more.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above from the core subjects  
Course Specific Entry Requirement: Grade 4 in Maths and English.

## CAREER OPPORTUNITIES

- Early Years Practitioner
- Primary School Teacher

## Progression:



There are an estimated 72,000 registered childcare and early years providers in England employing over 360,000 people

# Classical Civilisation



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Classical Civilisation (often just called 'Classics') is the original humanities subject; it will immerse you into an exciting cultural study that focuses on the ancient civilisations of Greece, Rome and Persia. This fascinating subject is multi-disciplinary and very highly-regarded by universities. The over-arching cultural focus that Classics provides lends itself to important debates about identity and our place in the world which are of vital importance to us today.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

## CAREER OPPORTUNITIES

- Public Relations
- Archaeologist
- The Civil Service
- Teaching
- Museum/Gallery Curator
- Law

## Progression:



Three of the top five jobs held by history graduates employed in the UK after six months of graduation are marketing associate professionals, teaching assistants and human resources and industrial relations officers. The average salary for a Classics graduate is upwards of £24,100 dependent on career path chosen





“

*Classics is a course I have wanted to study for four years, and it absolutely lives up to expectations! We cover art, literature, religion, history and so much more. I would definitely recommend it to anyone as it is fascinating! Not only does it improve analytical and literary skills, but it can be applied in so many ways to modern law, politics and philosophy.*

**ROSIE**

(Thomas Keble)

Classical Civilisation,  
English Literature, Fine Art

”

“

*I have a passion for computer science, everything from coding to networking, creating applications, databases and networks from scratch fascinates me! I am really excited about the personal programming module in Year 2, where I will be hands on and showing off the skills I have learned whilst having fun with the subject.*

*Overall, the course is great. I want to encourage more girls to do computing as there is a lot of opportunity in the IT world right now.*

## **CHLOE**

(Cirencester Deer Park)

Computer Science, Geography (physical)  
and Mathematics

”



## Computer Science

A-LEVEL

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Computer Scientists are changing the world all of the time. They dream up creative, practical solutions and work with other smart, inspiring people to invent, design, and create things that matter.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: GCSE Maths Grade 6. GCSE Computer Science is not a requirement for studying the A-level, but good mathematical and logical skills are essential

### CAREER OPPORTUNITIES

- Artificial Intelligence Engineer
- Computer Systems Engineer
- Software Engineer

### Progression:

81% Further/Higher Education

19% Employment/Apprenticeship

Currently the technology industry is growing by 4.2% a year and generates £2.5 billion in the UK

## Construction: Design, Surveying and Planning for Construction

T-LEVELS

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The booming construction industry is an incredibly exciting option for a well-paid, rewarding career. There are so many different job roles we cannot list them all here. The T-Level, with its in-depth content and brilliant work placement scheme, can lead to a well-paid job with great prospects for progression as soon as you leave college. If you wish, the UCAS points will allow you to go on to university and qualify in a profession such as Architecture, Surveying, Civil Engineering, Project Management or Town Planning.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above, all from the Core Subjects and including English and Maths  
Course Specific Entry Requirement: The T-Level is academically demanding and therefore we recommend you have a good range of GCSE passes. Good GCSE passes in Science and Art/Design will also be beneficial.

### CAREER OPPORTUNITIES

- Civil Engineer
- Design & Development Engineer
- Architect
- Town Planning
- Chartered and Quantity Surveying
- Construction Project Manager

### Progression:

# NEW COURSE

Construction output in the UK is more than £110 billion per annum and contributes 7% of GDP. The industry employs 3.1 million people or over 9% of the workforce





## Construction: Building Services Engineering



**NEW  
COURSE**

T-LEVEL  
**2**  
YEARS

### **WHAT TO EXPECT?**

The booming construction industry is an incredibly exciting option for a well-paid, rewarding career. Qualified construction services engineers are on the front line in the battle to cut carbon emissions, and their expertise will become more and more important.

The course covers the skills and knowledge to work with heating, ventilation and other services in buildings. We will be particularly focussing on new green technologies. Activities could include research, and preparing the most effective and efficient heating supply for a refurbished building.

The T-Level, with its in-depth, up to date content and brilliant work placement scheme, can lead to a well-paid job with great prospects for progression as soon as you leave college. If you wish, the UCAS points will allow you to go on to university or pursue a degree apprenticeship.

### **ENTRY REQUIREMENTS**

At least 5 GCSEs at Grade 4 or above, including 3 from the core subjects and a Grade 4 in English and Maths

### **CAREER OPPORTUNITIES**

- Electrician
- Heating and Ventilation Engineer
- Plumber

### **Progression:**

## **NEW COURSE**



# Criminology



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

This is an exciting two-year course designed for those students interested in Criminology and who are considering careers in related areas. The course offers a scientific study of crime and criminal behaviour which explores criminological theories and why people commit crimes. It examines the process of criminal investigations, the prosecution of suspects and how they get punished.

**ENTRY REQUIREMENTS:** At least 5 GCSE's at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

- National Probation Service
- Police
- Social Work

### Progression:

64% Further/Higher Education

36% Employment/Apprenticeship

\*The average salary for a Criminologist is over £30,000 and there will 3% more criminologist jobs in 2025

# 3D Design



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

3D design provides a gateway to a range of exciting and challenging careers such as architecture, product/industrial design, transport design and a range of creative crafts such as ceramics, jewellery and furniture making. 3D design will help you develop your visual awareness, presentation and communication skills which are valuable in many careers. 3D design allows you to develop problem solving skills and to work creatively - producing functional and elegant solutions either as models or full size pieces. Through a better understanding of Design and materials you will have an increased awareness of environmental issues and the importance of Design in shaping our world for the better.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: including a Grade 4 in Art GCSE or a MERIT at BTEC Level 2 in Art or Design subject.

If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.

### CAREER OPPORTUNITIES

- Architecture
- Jewellery Designer
- Product Designer
- Ceramics

### Progression:

73% Further/Higher Education

27% Employment/Apprenticeship

\*The average salary for a product designer is £30,378 in the UK with an expected 2% growth in jobs by 2025





## Drama & Theatre Studies



A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Drama and Theatre studies is an exciting, practical and innovative course for anyone with a real interest in theatre and wants to know more. You will explore plays, both practically and theoretically, gaining an understanding of a range of styles and genres of theatre. The great thing about this course is the focus on practical work and the development of skills in a range of theatre roles, including performer, designer and director. This course is an excellent base of learning for students wanting to study drama in higher education and just a fantastic opportunity to study a subject that you love and find fascinating.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above all from the core subjects

### CAREER OPPORTUNITIES

- Actor
- Community Arts Worker
- Dancer
- Drama Therapist
- Theatre Director
- Teacher

*There were an estimated 226,000 jobs in the arts and culture sector in 2019, 40% of these were based in London.*

### Progression:

79% Further/Higher Education

21% Employment/Apprenticeship



## Digital: Support Services

T-LEVELS

NEW  
COURSE

T-LEVEL  
2  
YEARS

### WHAT TO EXPECT?

Every organisation needs an IT support team. This course will prepare you to work in a digital IT support role. If you enjoy building and repairing hardware this could be the route for you. Along with technical skills, we'll develop your teamwork and personal skills as IT support is always a critical relationship role. You will use the latest hard and software in our brand new digital tech lab and develop these skills. You will be identifying network vulnerabilities setting up networks, building computers and servers.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Maths.

### CAREER OPPORTUNITIES

- Infrastructure Technician
- IT Support Technician
- Desktop Support Assistant
- Junior Systems Security Analyst
- Helpline Support Advisor
- Assistant Network Administrator
- Junior Data Communications Analyst
- Cabling Assistant

Progression:

NEW COURSE

## Digital: Production, Design & Development

T-LEVELS

T-LEVEL  
2  
YEARS

### WHAT TO EXPECT?

Do you enjoy coding and solving problems? If so this T-level course is for you. Programming skills and problem-solving are some of the most sought-after skills in the IT industry. Whether you enjoy solving problems or coding for apps and games, this course can open the gate for you into this fantastic rapidly expanding industry. In this qualification, you will learn to code in a range of different languages and understand how organisations develop software within the industry.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Maths

### CAREER OPPORTUNITIES

- Software Development Technician
- Junior Developer
- Junior Web Developer
- Junior Application Developer
- Junior Mobile App Developer
- Junior Games Developer
- Junior Software Developer
- Junior Application Support Analyst
- Junior Programmer
- Assistant Programmer
- Automated Test Developer

Progression:

NEW COURSE



## Digital Business Services

T-LEVEL

**NEW  
COURSE**

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Data analysis has become a vital element in every organisation from sport performance to marketing. Data technicians are responsible for collecting, analysing, and implementing information, as well as facilitating data storage processes, creating detailed reports based on their work, and providing conclusions based on their observations. This course will help you to develop your skills using databases and spreadsheets and apply them in business contexts.

Business analysts use the data to identify new clients, products, improve training and processes, and help their companies become more effective and profitable.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects and Grade 4 in English and Maths.

### CAREER OPPORTUNITIES

- Data Technician
- Junior Data Analyst
- Junior Business Analyst
- Junior Business Intelligence Analyst
- Assistant E-Commerce Advisor
- Business Information Systems Technician

### Progression:

## NEW COURSE

### Careers in Digital

*\* The UK's tech sector is growing at 2.5 times the rate of the economy but the UK is still facing a major Digital Skills shortage. The sector needs people with skills across the board. Starting salaries for graduate technology jobs have risen to a national median of £31,500 in 2019.*







# Economics



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Our A-level in Economics equips students with the skills and confidence to explore more on how resources are allocated in the world around them. It leads on from GCSE and provides an excellent basis for further study at University or the apprenticeship route. By learning how to explain and evaluate economic problems and possible solutions, students will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Including Grade 5 in Maths

## CAREER OPPORTUNITIES

- Economist
- Statistician
- Investment Analyst
- Data Analyst
- Investment Banker
- Environmental Agencies

## Progression:

69% Further/Higher Education

31% Employment/Apprenticeship

*There will be 4% more Economist jobs by 2025. The largest employer of economists is the Civil Service. The Bank of England also provides vacancies through its graduate development programme.*

# Electronics



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Are you interested in how modern gadgets work? A-level Electronics gives you the knowledge of components and circuits used in modern technology. The aim of this course is to develop the skills needed to design and build your own circuits.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Grade 4 in both Core & Additional Science. Grade 5 in Maths.

## CAREER OPPORTUNITIES

- Electronics Engineer
- IT Consultant
- Network Engineer
- Aerospace Engineer
- Design Engineer
- Systems Analyst

## Progression:

50% Further/Higher Education

50% Employment/Apprenticeship

*Electronic engineers can also work on a variety of different products including defence, mobile phones and nanotechnology. An Electronics Engineer can earn an average of £35,000.*



“

*I like that you learn about the real world of Economics, and the theory behind why things happen in the past and why things in the present are the way they are to prevent this.*

**ELOISE**

(Highworth Warneford)

A-level Maths, Economics

Drama and Theatre Studies, Psychology

”



# Engineering: Design and Development

T-LEVEL

**NEW  
COURSE**

T-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Britain leads the world in multiple Engineering fields. Do you have an excellent eye for design? Do you want to know how things work? Can you problem solve in creative and imaginative ways? You may just have the right brain for becoming an Engineer.

This course takes you on a journey of discovery to help you understand how materials, environment and actual application of Engineering can influence design and development of new things. You'll learn about exciting use of skills to solve real world problems, and also about industry, career opportunities, sustainable green Engineering, and the thrust of commercial applications.

You'll study a common core set of themes that give you a fantastic head start in getting to grips with the world of Engineering, then specialisms within the course including electrical, mechanical and structural elements for when you find your aspirational path. All wrapped up with a mammoth 45 days of real world industry placement.

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above, from the core subjects  
Course Specific Entry Requirement Including Grade 5 in Maths and a Grade 4 in English.

## CAREER OPPORTUNITIES

- Engineer
- Mechanical designer
- Manufacturing design engineer

## Progression:

# NEW COURSE

T Levels accrue UCAS points in the same way as A Levels and so can permit access to Higher Education if you do not go directly into industry.

## Note

Course content is still being finalised at the time as going to press so be sure to ask for further information at one of our open events or check the website regularly.



## Engineering: Green Futures (Maintenance, Installation and Repair)

T-LEVELS

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The UK are leading the way in green energy research and practical applications. A key focus of the course will be how Sustainable Engineering is used, which could lead to specialising in working with the Green Engineering sectors. You'll develop a broad understanding of Engineering and Manufacturing sectors as a part of your core learning. This is further enhanced by exploring themes such as the use of Engineering in installation and repair/retrofit situations. There's a substantial 45 day work placement element to the course that provides valuable industry insight (and a great addition to your CV). There's also the potential to specialise in areas such as materials technology, processing, manufacture and production.

### ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects.

A course specific entry requirement is that you have a Grade 5 in GCSE Maths and a Grade 4 in English.

### CAREER OPPORTUNITIES

- Engineer
- Green Retrofit Engineer
- Practical Green Engineering Installer

Progression:

## NEW COURSE

## Engineering, Manufacture and Process Control

T-LEVELS

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The global multi-billion-pound sector of manufacturing is fuelled by Engineers constantly innovating to solve our everyday problems. Are you fascinated by 'How it's Made'? Explore diverse industry sectors from car manufacturing to how we feed whole countries. You'll learn about exciting use of skills to solve real world problems, and also about how industry works based around Engineering thinking, career opportunities for Engineers, sustainability, and the true potential of Engineering in the commercial setting. There's a huge real-world 45 day industry placement experience built into the course, giving you a real advantage in the employment marketplace. Also, in addition to robust core elements that give you a really good understanding of the sector, you'll be able to specialise in an area such as production technologies, process design or materials use.

### ENTRY REQUIREMENTS:

At least 5 GCSEs at Grade 4 or above from the core subjects.

A course specific entry requirement is that you have a Grade 5 in GCSE Maths and a Grade 4 in English.

### CAREER OPPORTUNITIES

- Materials Technologist
- Production Engineer
- Engineering Project Management

Progression:

## NEW COURSE

*Construction output in the UK is more than £110 billion per annum and contributes 7% of GDP. The industry employs 3.1 million people or over 9% of the workforce.*

T Levels accrue UCAS points in the same way as A Levels and so can permit access to Higher Education if you do not go directly into industry. **Note** - Course content is still being finalised at the time as going to press so be sure to ask for further information at one of our open events or check the website regularly.

# English Language



GCSE  
**1**  
YEAR

## WHAT TO EXPECT?

The GCSE course in English Language will involve you having to write stories, letters and newspaper articles as well as reading extracts from novels and journalism, some of which will be from the 1800's. We aim to make you more confident with your writing and discussing ideas in class. The Speaking and Listening element is marked separately and you can, if you want, just keep your score from your previous school. If you are having to re-take English, you may not feel happy about it. However, we really do our best to make it interesting by looking at exciting topics. Of course, we also help you to develop the core skills you need to pass this time.

Higher Education and most employment opportunities will require a minimum of a Grade 4 in English; this is for those who have yet to achieve Grade 4 or who wish to improve their current Grade for University.

# English Language



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Do you want to learn how to effectively write stories, articles and reviews? Do you want to learn how the English Language developed, and is developing over time? Do you want to become a more effective speaker and listener? Then English Language A-level is the course for you!

On this course, you will be equipped with the linguistic skills and terminology to be able to become a more effective speaker and writer. You will learn how to write creatively, how the English Language has changed over time and how to understand and analyse the rules and codes which operate whenever we speak. You also learn about how children, men and women use language as well as accents and dialects.

This course fits well with any other subject where you have to communicate as it gives you the skills to improve the clarity, fluency and variety of your communication, both spoken and written.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Including GCSE English Language at Grade 5

## CAREER OPPORTUNITIES

- Journalism
- Publishing
- Public Relations
- The Civil Service
- Teaching
- Copywriter

## Progression:

67% Further/Higher Education

33% Employment/Apprenticeship

## Careers in English

*A quarter of English graduates go on to further study, almost 30% of whom are studying towards a teacher training qualification and a quarter continue to study English. This is also a popular option for those that want to go into PR and marketing, where good use of language is key.*



# English Literature

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The A-level English Literature course will provide you with the opportunity to read, discuss and analyse a diverse range of classic English and American texts, which explore themes such as love and death, truth and deception, gender and relationships, disillusionment and despair. The course will involve you in an in-depth study of Renaissance and modern tragic drama, enable you to explore the work of major nineteenth and twentieth century poets and immerse you in the comparative analysis of two critically acclaimed modern novels. You will gain clear, critical insights into these works, polish your analytical and essay-writing skills and develop your grasp of literary techniques and terminology, enhancing your ability to evaluate both set texts and 'unseen' prose and poetry. If you really enjoy reading literature and then exploring the moral, philosophical and emotional issues which arise, this is the course for you.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
 Course Specific Entry Requirement: Including GCSE English Language at Grade 5

### CAREER OPPORTUNITIES

- Journalism
- Publishing
- Public Relations
- The Civil Service
- Teaching
- Copywriter

### Progression:



# English Language & Literature

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Join us at Cirencester College and study A-level English Language and Literature, a course designed to inspire a love of reading, analysing and writing the written and spoken word. In the classroom and beyond, we are interested in 'how texts work'; an approach that will support you not just in your study of this course but across all programmes. We believe that all language is valuable to us as literary critics and linguists; the text from an online Blog is just as valuable to us as a published novel or play. Not only does this course cover reading skills but creative writing and original writing too! We teach and inspire our students to become authors and journalists. We promote reading for pleasure every day and when possible, visit the theatre to see the latest productions. Language and Literature A-level is ideally suited to students who enjoyed both elements of the English curriculum at GCSE; the dual study approach fosters a rich appreciation of how texts are crafted and work to suit their audiences, purposes and contexts. This course has obvious benefits for students intending to enter Higher Education, as close analysis of texts and excellent reading and writing skills are key success criteria for a host of degree-level subjects. Beyond education, students employed in all industries will benefit from the ability to understand the language we speak (and read and write) in precise detail, making them perceptive communicators who are enabled to interact with those around them.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
 Course Specific Entry Requirement: A minimum of Grade 5 at GCSE English Language

### CAREER OPPORTUNITIES

- Journalism
- Publishing
- Public Relations
- The Civil Service
- Teaching
- Marketing

### Progression:



“

*In English Literature, we are encouraged to deepen our knowledge in wider texts and in worldly problems in order to relate them to our studied texts which I think is the best thing a lesson can require. Like all my subjects, our work is discussion based, in the premise that we all express our analysis of the texts in detail. This is eye opening because everyone can interpret a text in a different way and each voice urged to present an idea can develop another idea for someone else.*

**LOREN**  
(Kingsdown)

Philosophy, Ethics and Religious Studies, English Literature, Film Studies

”





# Enterprise & Entrepreneurship



CERT  
**1**  
YEAR

## WHAT TO EXPECT?

This is an exciting course which focuses on the key firms and people who have changed the shape of business. You will get a clear introduction of what it is like to run a business and why people choose to be entrepreneurs.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

- Business
- Business Management
- Economics

*\*Owning your own business and being self-employed is becoming increasingly popular among young people. Gloucestershire also has one of the highest success rates for new start-up businesses, with survival and growth rates exceeding the national averages.*

### Progression:

## NEW COURSE







# Environmental Science



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

To express and convey your passion for the environment and conservation by backing up your beliefs and ideologies through sound scientific understanding of the bigger planetary processes. If you want to save the world, you need to know how it works!

## ENTRY REQUIREMENTS

At least 5 GCSE's at Grade 4 or above all from core subjects  
Course Specific Entry Requirement: Including a Grade 4 Maths

## CAREER OPPORTUNITIES

- Environmental Consultant
- Environmental Manager
- Marine Biologist
- Recycling Officer
- Sustainability Consultant
- Waste Management Officer

*The UK has been listed as one of the global leaders for green job growth, with new analysis revealing an increase in UK sustainability professionals of 12%, almost double the global average.*

## Progression:

73% Further/Higher Education

27% Employment/Apprenticeship





## Equine Care



TECH CERT  
**1**  
YEAR

### WHAT TO EXPECT?

The horse industry has a range of diverse and exciting career opportunities. Studying equine care at Cirencester College will give you the skills and qualifications to enable you to pursue a career that is exciting and fulfilling. You will study all aspects of husbandry, typical subjects include: equine health, stable skills, tack and equipment, nutrition and feeding, equine biology, anatomy and physiology.

### ENTRY REQUIREMENTS

At least 3 GCSEs at Grade 3 or above  
Course Specific: Having some experience with horses is beneficial.

### Progression:

50% Further/Higher Education

50% Employment/Apprenticeship

### Careers in Equine

*The niche horse market sector is a vibrant, growing and valuable industry to the UK's economy. The equine industry in the UK is both vibrant and valuable, contributing £7 billion a year to the Country.*

“

*What I like about Equine Care is that it's very practical based and a lot of the course is outdoors and actually working with the horses as well as the theoretical side of the course. It is very physical, but it is very enjoyable!*

**TONI**

(Thomas Keble)  
Level 2 Equine Care

”





# Equine Management



ADVANCED  
TECHNICAL  
DIPLOMA  
**2**  
YEARS

## WHAT TO EXPECT?

The horse industry is an exciting and dynamic work place with many different career paths. Wherever your interest in horses lies there will be many opportunities to promote a life long career that will be fulfilling, exciting and fun. You can choose to go into the horse industry upon leaving college or go on to study at higher education. You may choose to forge a career working with the horse directly or indirectly. You may choose to work in the UK or even travel and pursue a career in horses abroad. The opportunities are endless so make a start on your career path by studying horse management at Cirencester College. You will be taught by a range of industry specialists who are enthusiastic about helping you achieve your goals. Some of the topics covered are: Biological Systems, Food and Nutrition, Behaviour and Welfare, Horse Fitness, Equine Health, Rehabilitation, Stable and Yard Operations.

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above. Including 3 from the core subjects or Distinction at Level 2

## CAREER OPPORTUNITIES

- Equine Veterinarian
- Riding Instructor
- Animal Breeder
- Stable Manager
- Animal Trainer

## Progression:

50% Further/Higher Education

50% Employment/Apprenticeship



*I like the course that I am doing as it is what I am interested in and it will help me in the future with a job.*

*Don't be worried about making friends when you first join it will naturally happen and don't be nervous about getting lost as there are lots of people to help you.*

**LOTTIE**  
(Burford)  
Level 3 Equine Management



# Event Planning



CERT  
**1**  
YEAR

## WHAT TO EXPECT?

Events are big business and part of our everyday lives. The UK's event industry is estimated to be worth £70 billion in direct spend, accounting for over 50% of the UK visitor economy. Events lead to the employment of over 700,000 people from apprenticeship level upwards. Event Planning can help you learn about this dynamic industry and understand what it takes to put on a successful event. During the year you will learn skills that are transferable to other industries such as planning, organisation, customer service and communication.

**ENTRY REQUIREMENTS:** 5 GCSEs at Grade 4 or above. Including 3 from the core subjects

Course Specific Entry Requirement: This course is aimed at Level 3 students to sit alongside an A-Level or vocational programme.

## CAREER OPPORTUNITIES

- Event Management
- Hospitality Industry
- Travel and Tourism Industry
- Event planner

*In September 2020 there were 2.38 million jobs in the hospitality sector in the UK, representing 6.9% of total UK employment. The average UK salary for an Event Manager is over £30,000*

## Progression:

100% Employment/Apprenticeship

# Film Studies



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Film is a powerful medium. If you love to explore the deeper meanings of films and consider the ways they can captivate us, then this is the subject for you. Studying Film at A-level will offer you the opportunity to engage with a wide variety of inspiring and challenging films. You will also explore the creative process of film-making and will apply this understanding to the production of your own short film or screenplay. In short, studying Film offers both an academic and creative challenge and is designed for anyone with a passion for film.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: With the extensive essay writing involved, a Grade 5 in English Language GCSE is recommended.

## CAREER OPPORTUNITIES

- Marketing
- Editor
- Film Event Organiser
- Set Designer
- Programme Researcher
- Location Manager

## Progression:

74% Further/Higher Education

16% Employment/Apprenticeship

*The UK film industry has increased massively over the last few years, in 6 years global takings for UK films grew by 470% from \$2 billion to \$9.4 billion. The UK has become known for its high quality crews and quality state-of-the-art studios and facilities and attracts much foreign investment.*



# Financial Studies



CERT

**1**  
YEAR

DIPLOMA

**2**  
YEARS

## WHAT TO EXPECT?

Do you want to be a millionaire? Well we can't guarantee that but we can help you become financially savvy. Ever wondered why you have run out of money? We can help you to budget and create financial plans for all your life events. We will help you pick up hints and tips on how to be financially sustainable. We will look at different areas of the financial industry and give you a broad understanding of how to manage your money and avoid debt.

## ENTRY REQUIREMENTS

5 GCSEs at Grade 4 or above. Including 3 from the core subjects.

## CAREER OPPORTUNITIES

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analyst
- Economist
- Management Accountant

*In 2019, the financial services sector contributed £132 billion to the UK economy, 6.9% of total economic output. The sector was largest in London, where half of the sector's output was generated. The UK financial services sector was the ninth largest in the OECD in 2019 by its proportion of national economic output.*

## Progression:

33% Further/Higher Education

67% Employment/Apprenticeship





## Finance

T-LEVEL

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The financial services industry is one of the largest employers in the UK. It is a diverse industry covering areas such as banking, insurance, and wealth management. Money, protecting our assets and our future wealth are important to all of us. This is a fantastic industry with growing opportunities, calling for a variety of skills from its staff and T-levels are THE new gold standard for vocational education and this course has been designed and built by employers from the ground up to be a high-level technical qualification that's the equivalent of 3 A-levels, including all the cutting-edge real requirements for working in the modern workplace. You'll be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector of your choice.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above, all from the core subjects, including English and Maths

### CAREER OPPORTUNITIES

- Employment in a high street bank or building society
- Insurance broker
- Financial advisor
- Compliance officer
- Risk officer

### Progression:

## NEW COURSE



**ABBIE**

Awarded a scholarship by  
The London Institute of Banking & Finance

# Fine Art



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Being a Fine Art student provides you with a unique and exciting opportunity to explore, discover and develop highly personal and creative ideas in response to the world around you. This course will introduce you to a broad variety of materials, techniques and processes. You will engage with extensive research, experimentation and development work to enable you to make final outcomes that successfully combine skill, aesthetics and concept.

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above all from the core subjects.

Course Specific Entry Requirement: Grade 5 or a MERIT at BTEC Level 2 in an Art or Design subject. If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.

## CAREER OPPORTUNITIES

- Fine Artist
- Exhibition Designer
- Illustrator
- Printmaker
- Teacher
- Art Therapist

*Fine artists earn on average £30,378 (2019) and are often self employed or work as freelancers*

## Progression:

76% Further/Higher Education

24% Employment/Apprenticeship



“

*I really appreciate the variety of tasks my teachers give us, especially the amount of discussion based activities in all of my classes because I know I learn best when talking through things aloud with others. So I'm grateful that the teachers allow us to do whatever helps us best to learn, whether it is independent work or discussions.*

*My favourite is A-level French because as it is such a challenging subject, it is brilliant that we are a small class who get on well and have fun!*

**RUTH**

(Thomas Keble)

A-level Psychology, French and History

”







# French



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

You will explore current issues in French-speaking society, including multiculturalism. Throughout your studies, you will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. You will study texts and film and will have the opportunity to carry out independent research on an area of your choice, to be presented in the speaking exam.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: GCSE Grade 6 in French. If you have not completed GCSE French but have an equivalent or higher command of the language, you may be eligible to enrol on this course.

## CAREER OPPORTUNITIES

- Diplomatic Service
- Industrial Buyer
- Marketing
- Teacher
- Interpreter/Translator

## Progression:

79% Further/Higher Education

21% Employment/Apprenticeship

*\* Language skills are in demand and can be used in almost any career, particularly with businesses that trade internationally. There is also a national shortage of language teachers.*

# Geology



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Geology is the study of the planet at a scale that you will have never worked before. Years are insignificant, a thousand years in the blink of an eye, we must look at millions and billions of years to understand the Earth. With this frame of mind in place, we look to how geology will help us develop as a society as we collect resources, manage natural disasters and look to the future of human kind.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: A Grade 4 in maths is required to study A-Level Geology

## CAREER OPPORTUNITIES

- Engineering Geologist
- Geochemistry
- Hydro Geologist
- Environmental Consultant
- Drilling Engineer
- Minerals Surveyor

## Progression:

87% Further/Higher Education

13% Employment/Apprenticeship

*Geology graduates in employment in the UK are doing various jobs.*

*Three of the top four include geologists, meteorologists, environment professionals and civil engineers. A Geologist can earn on average from £20,000 to £78,000 depending on experience.*



# Geography



A-LEVEL  
**2**  
YEARS

The study of Geography is about more than memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together. There are 2 Pathways to choose from:

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: GCSE Grade 4 in Maths

# Geography (Human)

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Human Geography is a wide - ranging A-Level that brings together the importance of human societies and their culture, economy and politics at a global, national and a local scale. As part of your course in addition to your core modules you will study energy challenges and dilemmas and development in an African context.

### Progression:

87% Further/Higher Education

13% Employment/Apprenticeship

*Cartographers collect information about the geography of an area to design and produce maps, charts and plans and can earn up to £45,000*

# Geography (Physical)

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Studying the Physical Geography pathway will allow you to develop an understanding of the physical systems that affect everyday life from studying the water cycle to understanding how climate change is impacting our weather in the UK, to examining the issues in the arctic tundra through the two optional modules of ecosystems and weather and climate.

## CAREER OPPORTUNITIES

- Environmental Consultant
- Market Researcher
- Landscape Architect
- Planning Surveyor
- Tourism Officer
- Nature Conservation Officer

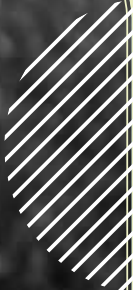
*There will be 3% more Geoscientist jobs needed by 2025. Geoscientist can earn up to an average of £75,000*

### Progression:

87% Further/Higher Education

13% Employment/Apprenticeship





“

*Everyone here is really supportive and encouraging. You can develop knowledge of existing subjects to help strengthen your interests.*


*I take Human Geography as part of my studies and it's a good step up from GCSE. We also explore some physical topic elements, which makes it more varied.*

”

**MEGAN**

(Thomas Keble)

History, Geography and French



“  
The  
lecturers  
can help you  
massively by  
developing your  
existing skills in and  
outside of class.

*I hope to pursue a career in  
Graphic Design and gain further  
industry experience through  
freelance and apprenticeships, before  
applying to a design agency or creative  
position within a company.”*

**JACKSON**  
(Thomas Keble)

Graphic Communication, Photography and Journalism



## German

A-LEVEL

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

You will explore the influence of the past on present-day German-speaking communities. Throughout your studies, you will learn the language in the context of German-speaking countries and the issues and influences which have shaped them. You will study texts and film and will have the opportunity to carry out independent research on an area of your choice, to be presented in the speaking exam.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: GCSE Grade 6 in German. If you have not completed GCSE German but have an equivalent or higher command of the language, you may be eligible to enrol on this course.

### CAREER OPPORTUNITIES

- Interpreter
- Industrial Buyer
- Lawyer
- Marketing
- Teacher
- Diplomatic Service

*German is the most in-demand foreign language in the UK. But it's also the highest paid language, with German speaking employees earning an average of around £35,000 per year.*

### Progression:

100% Further/Higher Education

18% Employment/Apprenticeship

## Graphic Communication

A-LEVEL

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

We are creative, we are visual and we are everywhere. Graphic Communication is vast in its scope, from books and movies to fashion and video games, we offer opportunities to explore it all. We are a course that straddles the line between academic and professional development, here you'll be free, expanding your knowledge, learning from the specialists and embrace your curiosity. We're looking beyond the structure of education into the vast realms of possibility found in the real world, as such, creativity is our fuel and you will need to tap into your imagination from the very beginning. Graphic Communication is where your purpose can be found, in the words of our Graphics' students, "You can find yourself here" and when you do, let's celebrate!

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Grade 4 or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject. Entry may also be made via portfolio/interview.

### CAREER OPPORTUNITIES

- Graphic Designer
- Animator
- Illustrator
- Architect
- Interior Designer
- Game Designer
- Web Designer
- UX Designer

### Progression:

76% Further/Higher Education

24% Employment/Apprenticeship

*Creative industries earn the UK almost £92bn per annum. The UK is looking at a 2% increase in future employment of graphic designers by 2023. On average a graphic designer can earn £30,160 a year.*

## T-levels in Health and Science

What is different about this course is the fact it has been designed and built by employers from the ground up to be a high-level technical qualification that's the equivalent of 3 A-levels, including all the cutting-edge real requirements for working in the modern workplace. This is THE new gold standard for vocational education. You'll learn in a way that's different from school where you'll be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector of your choice.

T-levels accrue UCAS points in the same way as A-levels and so can permit access to Higher Education if you do not go directly into industry.



### WHAT TO EXPECT?

Are you interested in working in the NHS or social care? This ground-breaking course provides a route into nursing, midwifery, mental health work and social care including working with children and young adults.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

Course Specific: Course Specific Entry Requirement: Grade 4 in Maths and English.

### CAREER OPPORTUNITIES

- Nursing
- Midwifery
- Mental Health
- Therapist

Progression:

**NEW COURSE**



### WHAT TO EXPECT?

Do you want to work in a hospital or a chemist supporting healthcare professionals? Healthcare Science includes a very wide range of jobs and roles including working in pharmacies or supporting medical teams in a variety of fields such as radiography, physiotherapy and audiology.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

Course Specific Entry Requirement: Grade 4 in Maths and English.

### CAREER OPPORTUNITIES

- Pharmacist Assistant
- Radiography Assistant
- Audiology Assistant

Progression:

**NEW COURSE**



## Health & Science: Science

T-LEVEL

T-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Are you interested in working with science in a practical way? Did you know there are technical jobs in everything from chocolate laboratories to cleaning up rivers, bio-chemical analysis, dealing with hazardous materials, and even food development and testing?

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

Course Specific Entry Requirement: Grade 4 in Maths and English.

### CAREER OPPORTUNITIES

- Laboratory Scientist
- Food Science
- Metrology Science

### Progression:

## NEW COURSE





## Health and Social Care



AWARD  
**1**  
YEAR

### WHAT TO EXPECT?

The Health and Social Care level 2 programme is a great way to advance into healthcare related level 3 programmes including the Health and Science T-levels here at Cirencester. It's perfect for anyone interested in health and wellbeing!

### ENTRY REQUIREMENTS

At least 3 GCSEs at Grade 3 or above

### CAREER OPPORTUNITIES

- Health Care
- Care Industry
- Apprenticeship

### Progression:

38% Further/Higher Education

62% Employment/Apprenticeship

### Careers in Health, Health Care Science and Social Care

*The health and social care sector is a large and important sector of the UK economy. It is the largest sector for employment and has grown over recent years - the NHS is now the fifth largest employer in the world. By maintaining and improving the health of the population, the sector also contributes to wider UK economy by supporting people to remain economically active. Nurses can earn between £22,000 and £48,000 per year.*





# History

A-LEVEL

A-LEVEL  
**2**  
YEARS

Through the study of history we learn of past societies, ideologies, governments and cultures, how they developed, how they changed and the impact on our future of each. The rich history of the world helps you to paint their own picture of the world today, and your place in it as a young citizen. There are 3 Pathways to choose from:

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: It is not necessary to have studied GCSE History, though this is advised. If students have taken GCSE History, you must have achieved a grade 4 or above to take A-Level History.

## History (Conquest, Control & Resistance)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

This pathway investigates aspects of life in England and Europe in the 11th and 12th Centuries, you will also study the tumultuous period of Tudor England.

### Progression:

91% Further/Higher Education

9% Employment/Apprenticeship

## History (Dictatorship and Democracy)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

This pathway allows students to continue their exploration of 20th Century fascist political systems. Studying in depth the turbulent years in Italy that saw the collapse of the liberal state, the creation of a fascist dictatorship and a return to democracy in the aftermath of the Second World War. It also includes the struggles of ordinary people in the 19th Century in Protest, Agitation and Parliamentary Reform in Britain between 1780-1928.

### Progression:

71% Further/Higher Education

29% Employment/Apprenticeship

## History (Revolution & Reform)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

This pathway examines the violent upheavals of Britain in the 17th Century, in comparison to the years of Communist Revolution in Russia. Focusing on not only the shifts in politics and religion, but the changes in society, and the beginnings of the British Empire.

### Progression:

73% Further/Higher Education

27% Employment/Apprenticeship

### CAREER OPPORTUNITIES

- Historian
- Conservation Officer
- Historic Buildings Inspector
- Archaeologist
- Heritage Manager
- Law
- Museum Curator

History is a course that helps students hone their analytical and critical thinking skills. This ideally suits students who want to go to university for a wide range of subjects or go into the workplace. Three of the top five jobs held by history graduates employed in the UK after six months of graduation are marketing associate professional, teaching assistant and human resources and industrial relations officer.



# IT

## For all IT courses, please see Digital T-Levels (pages 46-47)

### ICT



TEC CERT  
**1**  
YEAR

#### WHAT TO EXPECT?

IT is used in every organisation and is an essential part of day to day life. There are so many different sectors of IT to work in from Cyber Security to games development. A qualification in IT at level 2 is an excellent foundation to progress to a Digital T-level or apprenticeship in the IT industry.

#### ENTRY REQUIREMENTS

At least 3 GCSEs at Grade 3 or above

#### CAREER OPPORTUNITIES

- IT Support Technician
- IT Operating Technician
- IT Project

#### Progression:

40% Further/Higher Education

60% Employment/Apprenticeship

#### Careers in IT

*15,000 jobs are required in the Information Technology Sector by 2022 in Gloucestershire, Swindon and Wiltshire. An IT Support Technician can earn from £16,000 to £35,000 per year. Computer/ Games Developers expect to earn a starting salary of £19,000, but with experience this rises up to as much as £70,000. A Web Developer can earn on average up to £50,000 per annum.*



# Journalism



TEC CERT  
**1**  
YEAR

## WHAT TO EXPECT?

The news industry has changed rapidly over recent years with advances in online technology allowing the distribution of news to become instant and global. You will learn about journalism for magazines, newspapers and blogs. There are also opportunities to work on the College magazine as well as being part of the new College TV station.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above from the core subjects

## CAREER OPPORTUNITIES

- Copywriter
- Website Content Manager
- Broadcast Journalist
- Journalist
- Editor
- Writer

## Progression:

50% Further/Higher Education

50% Employment/Apprenticeship

*Almost a fifth of journalism graduates in employment in the UK six months after graduation are working as journalists, newspaper and periodical editors. A newspaper or magazine editor's average earnings range from £30,000 to £80,000. A journalist can earn from £15,000 to £40,000 a year.*

# Land & Wildlife Environment & Conservation



TEC CERT  
**1**  
YEAR

## WHAT TO EXPECT?

The Land, Wildlife and Countryside sector is a large, dynamic and exciting industry to be involved with. By joining Cirencester College level 2 Land-based studies you will have the opportunity to take your first steps into this as an exciting and fulfilling future career. The topics you will be covering on this course will include:

- Woodland Management
- Urban Habitat Management and Conservation
- Estate Skills
- Land Based Machinery Operations.

**ENTRY REQUIREMENTS:** At least 3 GCSEs at Grade or above

## CAREER OPPORTUNITIES

- Forester / Tree Surgeon
- Environmental
- Landscaping
- Estate Worker

## Progression:

50% Further/Higher Education

50% Employment/Apprenticeship

*Agriculture is a massive industry in the UK; 57% of land in the UK is used for it! There are 280,000 farms in the UK, which all help to manage the British countryside helping to bring in over £21 billion in tourism each year.*





“

*In my course, all of the lecturers are very helpful and very involved with the students ensuring they always understand what they need to do.*

*I hope to go into full time employment as a tree surgeon and progress through my training to receive my required certificates.*

**ARCHIE**

(Thomas Keble)

Land & Wildlife Management L3

C&G Advanced Technical Extended Diploma

”





## Land & Wildlife Conservation



EXT DIP  
**2**  
YEARS

### WHAT TO EXPECT?

The land and wildlife sector is an extensive and exciting industry with many different career opportunities. Ecology, conservation and wildlife management is inextricably linked to every aspect of countryside management and underpins all aspects for working within the countryside sector. It is a fast moving and highly topical industry with many exciting opportunities within it.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above with at least 3 from the core subjects

### CAREER OPPORTUNITIES

- Forester/Tree Surgeon
- Environmental Education
- Countryside Ranger
- Reserve Warden
- Estate Worker
- Ecologist

### Progression:

100% Further/Higher Education

*The South West is the biggest and most rural of all English regions. Nearly 120,000 people work in its land-based sector. Almost half the jobs are concentrated in agricultural livestock, followed by landscaping, agricultural crops and production horticulture. Farm Managers average earnings range from £20,000 to £50,000.*

## Law



A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

What do Margaret Thatcher, Benazir Bhutto, Barack Obama and Mahatma Gandhi have in common? Interestingly, they are world leaders who studied law. For some, to study law is to uphold justice, a noble call that is most commendable (and the world needs more of them); nevertheless, law is not just for lawyers or in the courtroom as it affects all aspects of society. From the protection of life and liberty, to corporate or international relations, law students are capable of doing many important roles in various professions.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Including Maths and English. Requires a good amount of reading and essays to be completed, so a good command of the English Language is needed

### CAREER OPPORTUNITIES

- Barrister
- Company Secretary
- Legal Executive
- Paralegal
- Solicitor
- Accountant

### Progression:

74% Further/Higher Education

26% Employment/Apprenticeship

*To meet demand the sector will need to recruit 7,000 lawyers every year. A solicitor can earn on average of £50,000 a year.*



**ED**  
(Abbey Park)

**A A A**

**A-level Mathematics, Ancient History and Computer Science**

*"I met some great friends at Cirencester and some really nice teachers. I am so relieved and excited for University!"*

## Mathematics



A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

A-level Maths is the single most popular A-level in the country. This A-level extends many of the topics you have met at GCSE, as well as introducing some very new ideas. This A-level is designed to support study in areas of science, economics and computing as well as stats heavy subjects like Psychology, Biology and Geography.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Grade 6 in GCSE Maths, a Grade 7 is recommended.

Students with a Grade 6 may still be able to do the course, depending on a range of other factors such as the Grades achieved in all other GCSE subjects and their long term career plan. Advice and guidance will be given at enrolment for students who achieve a grade 6 and still want to take A-level Maths.

### CAREER OPPORTUNITIES

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

### Progression:

80% Further/Higher Education

20% Employment/Apprenticeship

## Maths (Core): Statistical Techniques



LEVEL 3  
**1**  
YEAR

### WHAT TO EXPECT?

Core Maths looks at the methods and techniques needed to analyse real world situations. The course teaches practical skills for personal finance such as calculation of tax, national insurance and student loan repayments, as well as critically analysing data presented in the news for accuracy, bias and information. It is a one-year course that complements subjects like Psychology, Geography and Biology.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Grade 5 in GCSE Maths. If you have studied GCSE higher, this isn't compulsory

### CAREER OPPORTUNITIES

- Psychologist
- Teaching
- Apprenticeship

*People with maths and science skills are in demand and on average have higher earnings. The most popular sector for Maths graduates to work in is finance, with 41% of recently employed maths graduates working in the field. People who did maths A-level also earn around 10% more over their lifetime than those who did not. Nationally there is a shortage of people who can teach Maths.*



“

*In maths I really enjoy challenging my logical thinking and finding solutions to tough problems. The satisfaction of solving a difficult question is definitely rewarding.*

”

**JOANNA**

(Bradon Forest School)

A-level Biology, Psychology, Chemistry and Maths

## Mathematics & Further Mathematics

A-LEVEL

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

If you are planning on a career or university course in the areas of Maths, Physics, Engineering or Computer Science – or if you just really love learning maths – then the Maths and Further Maths 2 A-level package might be for you! This means you would study the normal A-level in Mathematics followed by a specialist Further Maths A-level aimed at bridging the gap to careers and university courses with very large maths contents. This A-level contains a lot of maths most other students will never even need to think about but forms an essential part of higher study. If you are looking at the most selective Russell Group Universities then this may even be required as part of your offer or just a highly desirable subject to support your application.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Minimum of Grade 7 in GCSE Maths.

### CAREER OPPORTUNITIES

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

### Progression:

94% Further/Higher Education

6% Employment/Apprenticeship

*\* People with maths and science skills are in demand and on average have higher earnings. The most popular sector for Maths graduates to work in is finance, with 41% of recently employed maths graduates working in the field. People who did maths A-level also earn around 10% more over their lifetime than those who did not. Nationally there is a shortage of people who can teach Maths. Further Maths helps students to learn valuable skills, which will give them an advantage when having to approach science subjects at the degree level.*

## Mathematics GCSE: Foundation & Higher

### Foundation



GCSE  
**1**  
YEAR

### WHAT TO EXPECT?

It is a government requirement that any student who attained a grade 3 in GCSE Maths at school must study GCSE Maths until they attain at least a Grade 4. By attaining a grade 4 in GCSE Maths you vastly improve your future career opportunities.

A Grade 3 in GCSE Mathematics is needed to study. It is essential for many jobs and careers and also a requirement for many higher education courses.

### Higher



GCSE  
**1**  
YEAR

### WHAT TO EXPECT?

GCSE Maths Higher is for students who are targeting a grade 5 or higher. The entry requirement is a grade 4 in Maths, but students are also accepted onto the course if they are entering UK mainstream education from either home educated backgrounds, foreign schools or Steiner schools, if appropriate. The main reasons that students take this course are either to meet university entry requirements, to supplement BTEC qualifications, or to enable progression onto A-level courses requiring GCSE Maths at grade 5 or above.

Grade 4 GCSE is required. Attaining a grade 5 or higher in GCSE Maths can widen your options when applying to study subjects which require some mathematical or statistical skills at University.





“

*I'm incredibly proud of my results. The College is incredibly supportive, understanding and the teachers are passionate. The College felt like a second home and it's bittersweet to be leaving!*

**A\*A\*A**

**BETHANY**

A-level History, Law and Media Studies

”





## Media (Production)



EXT DIP  
**2**  
YEARS

### WHAT TO EXPECT?

The Media Production course provides an engaging and practical approach to studying film, television and animation. You will study across an exciting range of creative media arts projects all within moving image practices, such as music video, advertising, factual and documentary production, live TV studio production, short film drama, and the opportunity to explore via a variety of animation forms including stop-motion and 3D animation.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects.

Course Specific Entry Requirement: Prior relevant study within an arts related subject such as art and design, music, dance, drama, media studies or photography is preferable, however not a requirement.

### CAREER OPPORTUNITIES

- Multimedia Specialist
- Broadcast Journalism
- PR Officer
- Television Producer
- Editor
- Magazine Researcher

### Progression:

62% Further/Higher Education

38% Employment/Apprenticeship

### Careers in Media

*The creative sector is becoming more important to local economies. An art officer, producer or director can earn on average over £41,000 a year. By 2024 demand for these roles is set to rise by 2.7%.*





## JACOB

(Malmesbury)

**D\*D\*D\***

**Level 3 Media (Production) CTEC Extended Diploma**

*"I gained a lot of valuable skills that I will take on to my next step!"*

**NEXT:** Looking at doing a gap year or starting work

## Media (Digital)

VOCATIONAL  
LEVEL 3

FOUNDATION  
DIPLOMA  
**2**  
YEARS

### WHAT TO EXPECT?

As the media sector in the UK continues to grow, begin your career in this exciting industry by studying our Diploma in Digital Media. Put your current creative and technical impulses to use and develop a platform of new skills across a range of media arts practices within our extensive production facilities and with our highly experienced, industry focused teaching team.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above, including 3 from the Core Subjects

Course Specific Entry Requirement: Prior relevant study within an arts related subject such as art and design, music, dance, drama, media studies or photography is preferable, however not a requirement.

### CAREER OPPORTUNITIES

- Layout Artist
- Assistant Animator
- Production Runner
- Freelance Crew
- Broadcast Journalist
- Editor

### Progression:

86% Further/Higher Education

14% Employment/Apprenticeship

## Media Studies

A-LEVEL

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

Film, television, radio, the press, advertising and the internet are the media through which ideas, attitudes and information are communicated. Media Studies explores how these channels work and aims to help you understand, criticise and enjoy media products with an emphasis on theoretical study with a practical project.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

### CAREER OPPORTUNITIES

- Video Editor
- Journalist
- Radio Producer
- Feature Film Producer
- Television Producer
- Cinematographer

### Progression:

84% Further/Higher Education

16% Employment/Apprenticeship

“

*Media studies at Cirencester College is an exciting and engaging course that equips students with everything they need to go into the swiftly developing media industry. Through studying a range of media products such as films, music videos, magazines and television dramas, the course offers opportunities to gain an excellent understanding of the modern world of media, as well as opportunities to apply your learning in creative projects.*

**NATHANIEL**

(Royal Wootton Bassett)

English Literature, Politics, Media Studies

”



# Music Performance



EXT CERT  
**2**  
YEARS

## WHAT TO EXPECT?

This course is aimed at singers, guitarists, drummers and bass players and focuses on pop, rock and jazz, music performance and the music industry. The course will suit those of you that have several years' experience in performing a range of musical styles with the aim of improving both your practical ability and your general knowledge of music.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects  
Course Specific Entry Requirement: In addition, you will be invited to attend an audition.

## CAREER OPPORTUNITIES

- Musician
- Producer
- Promoter
- Manager
- Marketer
- Agent

## Progression:

100% Further/Higher Education

# Music Technology



EXT CERT  
**2**  
YEARS

## WHAT TO EXPECT?

Music Technology is aimed at people who have a general interest in recording, producing music and/or possess competent instrumental skills. This course could be the first step to working in a recording studio or lead a student to study related courses at University.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects  
Course Specific Entry Requirement: In addition, you must have a passion for music and editing/mixing.

## CAREER OPPORTUNITIES

- Musician
- Producer
- Sound Engineer
- Manager
- Marketer
- Venue Manager

## Progression:

80% Further/Higher Education

20% Employment/Apprenticeship

## Careers in Music

*The creative industries could be worth £128.4 billion to the UK Economy by 2025 and help to create up to one million jobs by 2030. A musician on average can earn over £36,000 a year.*



## Outdoor, Adventurous & Physical Activities



AWARD  
**1**  
YEAR

### WHAT TO EXPECT?

Are you interested in a practical course that will increase your knowledge, outdoor adventure experience, technical abilities, physical and mental wellbeing? If so, the Outdoor Adventure pathway is the one for you. With a focus on outdoor pursuits, this course would be ideal for those looking to progress to our level 3 Entry into the Uniformed Services or Sport courses, outdoor instructing, or careers in the military.

**ENTRY REQUIREMENTS:** At least 3 GCSEs grade 3 or above

### CAREER OPPORTUNITIES

- Outdoor Instructor
- Military

**Progression:**

## NEW COURSE

## Outdoor, Adventurous & Physical Activities



CERT  
**1**  
YEAR

### WHAT TO EXPECT?

Do you want an exciting and practical course as part of your programme of study here at Cirencester College? Do you enjoy the outdoors, pursuing adventurous activities, want to become an outdoor instructor, or want to learn a new set of skills to broaden your horizon? If so, then the Outdoor Adventure course might be the subject for you! You will learn about principles of outdoor adventure alongside understanding careers within the sector, and the importance of a healthy and active lifestyle. Your skills will also be tested as you learn about land and water-based adventurous activities. This course is the equivalent of one A-level and provides UCAS points to match.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subject

## Performing Arts



DIPLOMA  
**2**  
YEARS

### WHAT TO EXPECT?

This course is for people who love performing and want to pursue a career in the performing arts industry. The course is hugely practical, with focus on professional standard performance training to prepare you to apply to drama school, dance school, university and auditions to become a professional performer. Every term you are assessed in skills workshops, rehearsals and performances, with written work linked to practical development of performances. You will evaluate your skills, developing skills and knowledge as a performer. On the course you will train in acting, singing and dance, particularly in the first year.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

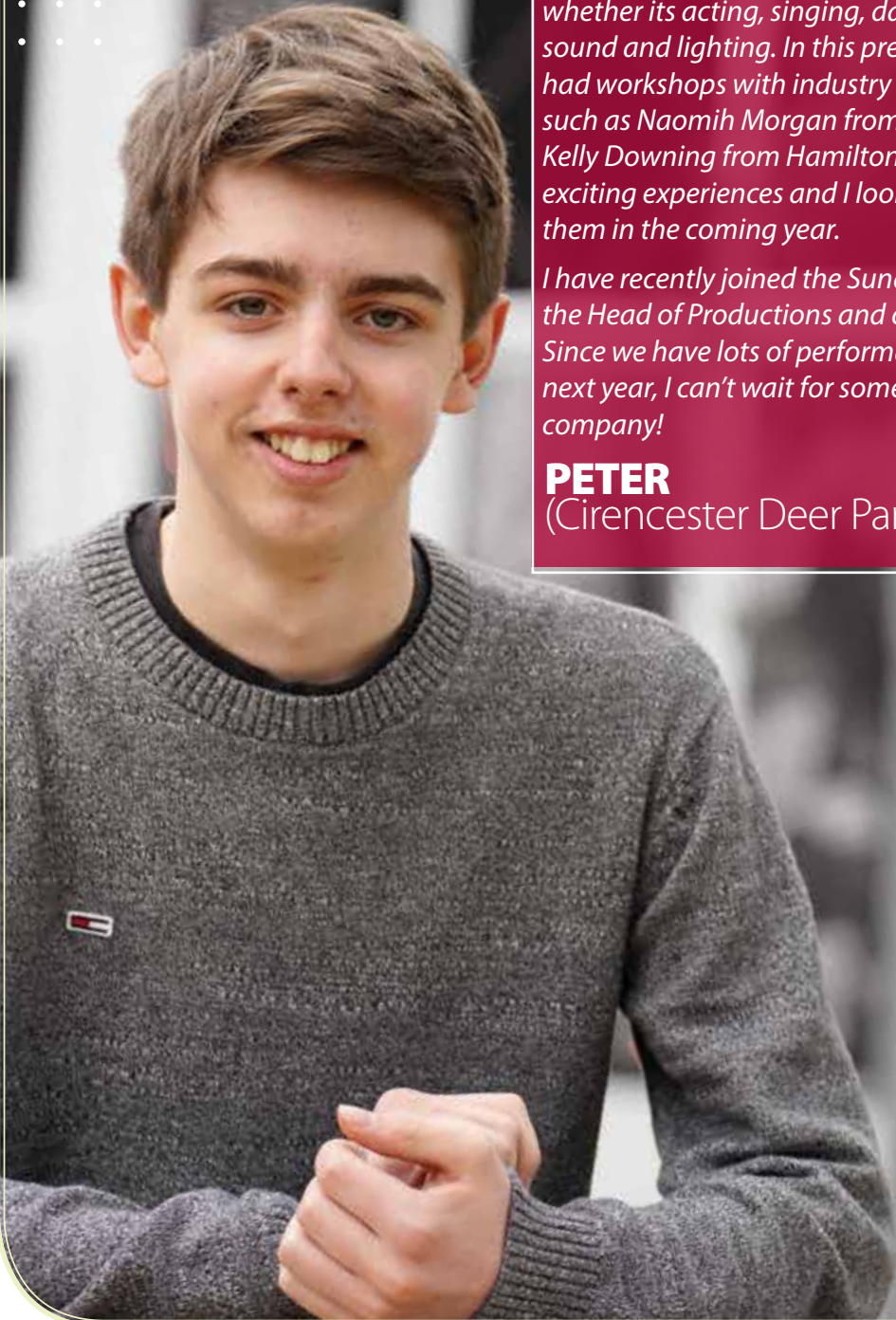
- Actor/Singer
- Director
- Teacher
- Musical Theatre Performer
- Choreographer
- Playwright

*Most actors are self-employed and are paid a fee for each contract or performance. Actors, entertainers and presenters can earn on average over £35,000 per year*

**Progression:**

79% Further/Higher Education

21% Employment/Apprenticeship



“

*The Sundial Theatre Company gives everyone the chance to perform on stage and showcase their talent. Giving everyone the opportunity to do what they love, whether its acting, singing, dancing or in my case, sound and lighting. In this previous year, we have had workshops with industry leading professionals, such as Naomih Morgan from Mary Poppins and Kelly Downing from Hamilton. These have been really exciting experiences and I look forward to more of them in the coming year.*

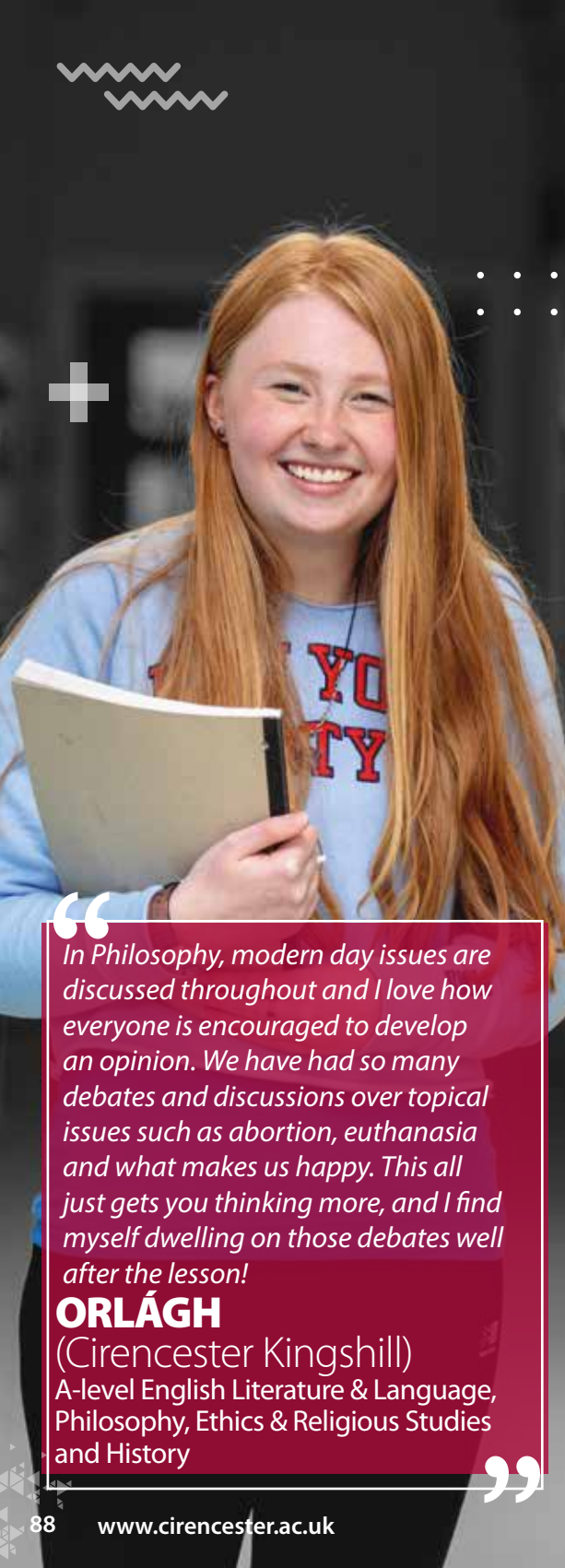
*I have recently joined the Sundial Student Board as the Head of Productions and can't wait to get started! Since we have lots of performances planned for next year, I can't wait for some new talent to join our company!*

**PETER**

(Cirencester Deer Park)

”





## Philosophy, Ethics & Religion



A-LEVEL  
**2**  
YEARS

In Ethics, you will compare and contrast different ethical theories and apply them to ethical dilemmas such as euthanasia, business and sex. You will also study the philosophy of ethical language and the role of the conscience in moral decision making.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: examinations are essay-based, a good standard of written communication is required.

### Philosophy, Ethics & Religion (Buddhism)

#### WHAT TO EXPECT?

Western philosophy includes discussions on the arguments for and against the existence of God, religious experience, the nature of the mind and body, and what implications this has for a possible life after death.

### Philosophy, Ethics & Religion (Christianity)

#### WHAT TO EXPECT?

The Christianity pathway involves the study of the ways in which Christianity has responded to various challenges including scientific advances, secularism, religious pluralism and sex and gender issues.

#### CAREER OPPORTUNITIES

- Teacher
- Lawyer
- Charity Worker
- Counsellor
- Archivist
- Newspaper Journalist

#### Progression:

87% Further/Higher Education

13% Employment/Apprenticeship

Religious studies and philosophy teaches skills such as logical thought and communication skills. Many people who study philosophy go on to work in careers in law, education, politics or business. It's an excellent course to do prior to doing a Post Graduate Diploma in Law (PGDL).

*In Philosophy, modern day issues are discussed throughout and I love how everyone is encouraged to develop an opinion. We have had so many debates and discussions over topical issues such as abortion, euthanasia and what makes us happy. This all just gets you thinking more, and I find myself dwelling on those debates well after the lesson!*

**ORLÁGH**

(Cirencester Kingshill)

A-level English Literature & Language, Philosophy, Ethics & Religious Studies and History



# Photography

A-LEVEL

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

This exciting hands-on course offers you the knowledge and skills to become highly inventive in the creation of eye catching, thought provoking imagery. The course follows both traditional and digital techniques with emphasis upon the research and study of historical and contemporary photographers.

We are one of the few institutions that still provides specialist dark room facilities as well as digital.

## ENTRY REQUIREMENTS

At least 5 GCSE's at Grade 4 or above all from core subjects

Course Specific Entry Requirement: An interest in Photography would be essential.

## CAREER OPPORTUNITIES

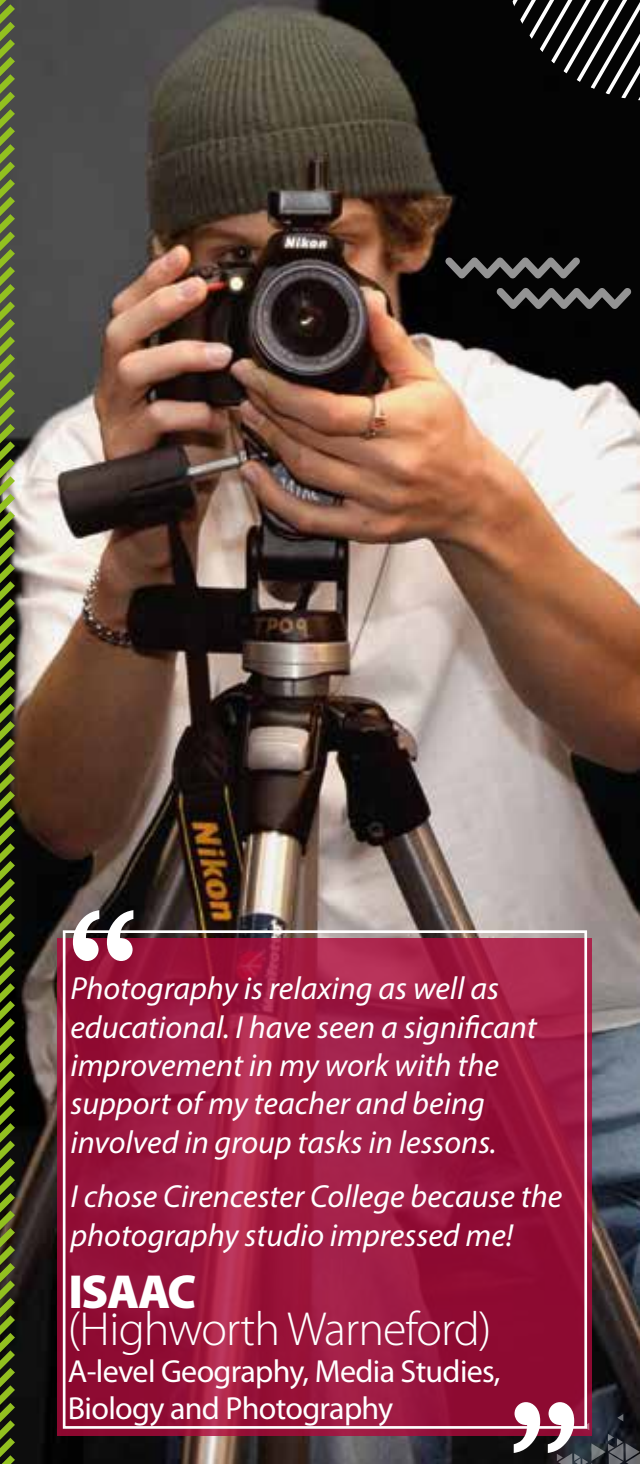
- Advertising Art Director
- Press Photographer
- Magazine Features Editor
- Graphic Designer
- Photographer
- Stylist

\* Over 2.8 million people are employed in the creative industries, which has grown by nearly 14% since 2011. One in 11 jobs now fall into the creative economy!

## Progression:

66% Further/Higher Education

34% Employment/Apprenticeship



“  
*Photography is relaxing as well as educational. I have seen a significant improvement in my work with the support of my teacher and being involved in group tasks in lessons.*  
*I chose Cirencester College because the photography studio impressed me!*  
**ISAAC**  
(Highworth Warneford)  
A-level Geography, Media Studies,  
Biology and Photography  
”



# Physics



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Why does light travel through glass and not through metal? If you like asking questions like this and want to find out about the answers then perhaps you should consider studying A-level Physics! Building on your GCSE experiences, we continue the journey of discovery bringing mathematical skills together with physical principles to predict and model the future.

## ENTRY REQUIREMENTS

At least 5 GCSEs at grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Grade 6 in Physics OR 6 in both Core AND Additional Science. Grade 6 in Maths. We strongly recommend that you take Maths alongside Physics.

## CAREER OPPORTUNITIES

- Physicist
- Nano-technologist
- Geophysicist
- Investment Analyst
- Nuclear Engineer
- Meteorologist

*People with maths and science skills are in demand and on average have higher earnings. The starting salaries for science sector jobs can be as much as £32,000, putting them in the top 20% of starting salaries. People who did Maths A-level earn around 10% more over their lifetime than those who did not. Wages for a physicist can range from £14,000 to £70,000 depending on experience.*

## Progression:

83% Further/Higher Education

17% Employment/Apprenticeship





**WHAT TO EXPECT?**

In this rapidly changing world, politics has become more important than ever. Politics is all around us and if you are interested in current affairs, ideas, and how the country and the wider world is run, then this is the course for you! A-level Politics offers you the opportunity to become empowered by gaining an in-depth understanding of national and global political issues and structures, whilst also exploring the big questions that political ideas such as conservatism, socialism and feminism seek to answer.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects  
 Course Specific Entry Requirement: A Grade 5 in English Language.

**CAREER OPPORTUNITIES**

- Charity Officer
- Public Affairs Consultant
- Government Social Research Officer

*Nearly two-thirds of Politics students are in full-time employment six months after they graduate and the average starting salary for a Politics graduate is £23,000. This includes jobs in a broad range of fields ranging from moving into the law profession, teaching and marketing.*

**Progression:**



**WHAT TO EXPECT?**

The EPQ Pre-Teaching qualification is an amazing opportunity to discover what its like to be a teacher. You will gain practical experience, discover the many directions teaching can take you in and you get to choose your own topic area to research. Students in the past have researched SEN (special educational needs), Sport in Education, Gender Gaps in Education, Teaching Methods plus others.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

**CAREER OPPORTUNITIES**

- Primary School Teacher
- Secondary School Teacher
- Early Years Teacher
- Teaching Assistant
- Support Worker
- Activities Instructor

*There is a fairly constant demand for graduates in teaching and there is a shortage of teachers in certain subject areas, such as science and mathematics. There are over 2.9 million people working in education in the UK. Starting salary for a teacher is £22,000 to £23,000.*

**Progression:**





# Psychology (Applied)



CERT  
**2**  
YEARS

## WHAT TO EXPECT?

Ever wanted to explain other people's behaviour, or even your own? Unsure about how we can know for sure what another person might be thinking? Considering a career in psychology, counselling, social care, mental health or in supporting people in general? This could be the course for you. This course provides you with a starting basis to the applied psychology sector by focusing on up to date theories and including the knowledge, understanding, skills and attributes required to succeed in the sector.

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

## CAREER OPPORTUNITIES

- Counselling
- Clinical Psychology
- Health & Social Care sector

## Progression:



## Careers in Psychology

*In 2020, there were approximately 32.3 thousand psychologists in employment in the United Kingdom, this figure includes both employed and self-employed psychologists. The average salary for a psychologist is £40,560.*

*“The Pre-Teaching course is centered around an EPQ but has taught lessons within it, as well as the opportunity to carry out a real-life placement. This course is so versatile and is brilliant for anyone who wants to become a teacher or work with children in the early years. The course is so well rounded and the teachers are amazing both academically and non-academically. I have made some amazing friends in this subject*

**SAMANTHA**  
(Cirencester Deer Park)  
A-level History, Psychology, Criminology  
Pre-Teaching and EPQ



## Psychology

A-LEVEL

A-LEVEL  
**2**  
YEARS

Are you ever left wondering why you or others think, feel or behave the way that you do? If so, you should consider an A-level in Psychology! Psychology can be viewed as the systematic study of mind and behaviour. If you are interested in understanding why individuals behave the way that they do, helping others, and being a part of making positive changes to individuals and society, this is the course for you.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Maths Grade 5 desirable. Examinations are essay-based, a good standard of written communication is required.

## Psychology (Crime & Child)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

On the child psychology pathway, you will take a deeper look at topics such as intelligence, cognitive development, attachment and brain development.

### Progression:

73% Further/Higher Education

27% Employment/Apprenticeship

## Psychology (Crime & Environmental)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

The environmental pathway will see you dive into topics such as stress, biological rhythms, territory and personal space.

### Progression:

87% Further/Higher Education

13% Employment/Apprenticeship

## Psychology (Crime & Sport)

A-LEVEL  
**2**  
YEARS

### WHAT TO EXPECT?

On the sport pathway you will explore topics such as arousal, anxiety, motivation, personality, and mental health, analysing the impact of these on sport performance.

### CAREER OPPORTUNITIES

- Psychologists
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police

### Progression:

71% Further/Higher Education

29% Employment/Apprenticeship



## Resort Representative



AWARD  
**1**  
YEAR

### WHAT TO EXPECT?

This course is perfect to help you discover what it takes to fulfil the role of a Resort Representative! You will learn about the different types of resort representatives, what the roles involve, and where you can work. This is a short course ideal to study alongside Level 3 Travel and Tourism or any other level 3 subject. Previous students have been successful in applying for roles as resort representatives and worked in a number of destinations throughout Europe. This underlines how this qualification meets the needs of the organisations in the industry for well-trained staff.

### ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above including 3 from the core subjects.

Course Specific Entry Requirement: This Level 2 Award is studied alongside Level 3 courses

### CAREER OPPORTUNITIES

- Travel Agent
- Resort Representative
- Activity Leader

*Britain will have a tourism industry worth over £257 billion by 2025 – just under 10% of UK GDP and supporting almost 3.8 million jobs, which is around 11% of the total UK number (source Visit Britain).*

### Progression:

100% Employment/Apprenticeship





# Sociology



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Barack Obama once said: 'The world has never been healthier, wealthier or less violent'. Despite this, nearly 1 billion people in the world today live in poverty, over 14 million of whom live within the UK. Do you ever wonder why inequality continues to exist in the world? Have you considered how gender, religion, and ethnic backgrounds open or close opportunities in your life? Sociology makes you look at things in new ways and helps you better understand the world in the 21st Century. You can choose one of the Pathways below:

## Sociology (Crime)

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

The Crime Pathway explores crime, deviant behaviour, how and why crime rates in the UK vary based on class, gender, ethnicity and age. How can crime be measured and how accurate is crime data?

## Sociology (International Development)

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

The International Development Pathway explores global inequality, traditional gender roles and cultural practices and how is globalisation changing the level of inequality across Africa and Asia.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

## CAREER OPPORTUNITIES

- Social Worker
- Youth Worker
- International Development
- Police
- Community Worker

## Progression:

63% Further/Higher Education

37% Employment/Apprenticeship

## Careers in Sociology

*A study of the world's leaders has found that almost half have a social science degree. Many sociologists go into the education, legal or social care professions. Social workers can earn on average £24,000 to £40,000 a year.*





“  
*Sociology makes me feel accepted and helps express my thoughts and opinions learning about the norms and values in society. As a class, we often debate and analyse issues and ideas, comparing them to Marxism, Feminism and Post-modernist theories!*

”

**KYM**

(Thomas Keble)

A-level English Literature and Language, Drama and Theatre Studies and Sociology





# Spanish

A-LEVEL

A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

"The limits of my language mean the limits of my world." In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of Spanish but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above all from the core subjects

Course Specific Entry Requirement: Grade 6 in Spanish. If you have not completed GCSE Spanish but have an equivalent or higher command of the language, you may be eligible to enrol on this course.

## CAREER OPPORTUNITIES

- Business
- International Organisations
- Public Relations
- Interpreter
- Diplomatic Service

## Progression:

77% Further/Higher Education

23% Employment/Apprenticeship

*Speaking another language can significantly improve your job prospects and boost your pay. Research shows that linguists' salaries can be anything from 8-20% higher than those without language skills.*

# Sport, Exercise & Fitness

VOCATIONAL  
LEVEL 2

AWARD  
**1**  
YEAR

## WHAT TO EXPECT?

Do you want to be on a practical course that will increase your knowledge of sport science, outdoor adventure experience, technical abilities, and physical and mental wellbeing? If so, the Sport, Exercise and Fitness course is the pathway for you! With a focus on outdoor pursuits, this course would be ideal for those looking to progress to our level 3 Entry into the Uniformed Services, sport courses, outdoor instructing or careers in the military.

**ENTRY REQUIREMENTS:** At least 3 GCSEs at Grade 3

## Progression:

# NEW COURSE

## Careers in Sport

*\*Working in the sport and leisure sector can be tough – expect long hours. This is also an area with a lot of options, whether you work with young people or competitive sports teams. With experience, good qualifications and a positive attitude to customers and clients, a well qualified instructor can expect to earn up to £21,000 increasing to up to around £40,000 at management level. An experienced sports coach can earn up to £30,000 to £35,000 per annum.*

“

*My subjects are fun, being able to work independently allows me to have more of my own time, to do more background reading!*

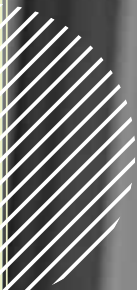
*I hope to go on to University to study Sport Science.*

**KIERAN**

(Nova Hreod Academy)

Geography, Sport & Exercise Science  
and Psychology

”



## Sport & Exercise Science



EXT CERT  
2 YEARS

DIPLOMA  
2 YEARS

### WHAT TO EXPECT?

Are you looking for a science-based learning opportunity that could fulfil a job in the sports sector and allow you to progress into higher education? If the answer is yes, then this could be the ideal course for you! Sport & Exercise Science combines theory and practical sessions to cover core elements of anatomy, physiology, psychology and biomechanics. These elements together will make you a much more confident and competent practitioner who is able to take on considerable responsibility in the workplace. Please note that to do well on this programme you must have a genuine interest in science.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

Course Specific Entry Requirement: Biology or Science at GCSE at Grade 4/5

### CAREER OPPORTUNITIES

- Leisure Manager
- Gym Instructor
- Sports Coach
- Nutritionist
- Physiotherapist
- Personal Trainer

### Progression:

43% Further/Higher Education

57% Employment/Apprenticeship

## Sport & Physical Activity



EXT DIP  
2 YEARS

### WHAT TO EXPECT?

The Sport and Physical Activity course has a wide ranging set of modules that allow students to explore how to teach, and the coaching styles needed for a variety of sporting and physical activity settings; from elite level sport, to educating primary school children. We explore public policy alongside the psychology and physiology of engaging and developing this vast range of abilities. You will plan, deliver and execute a range of coaching and activity sessions to further develop your skills. It is suited to those looking at a career in sports development teaching, or facilitating sports and physical activity participation.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subject

### CAREER OPPORTUNITIES

- Leisure Manager
- Gym Instructor
- Sports Coach
- Sports Therapy
- Nutritional Therapy
- Sports Rehabilitation

### Progression:

43% Further/Higher Education

57% Employment/Apprenticeship



# Textiles



A-LEVEL  
**2**  
YEARS

## WHAT TO EXPECT?

Do you have a passion for fashion or an artistic flair and love to create new and exciting designs? From 3D hand beading and laser cutting for applique to screen printing, this course will allow you to learn how to create textile samples and transform them into innovative final outcomes in fashion, interiors or textiles art. As long as it fits in the textiles room you can make it!

## ENTRY REQUIREMENTS

At least 5 GCSEs at Grade 4 or above all from the core subjects  
Course Specific Entry Requirement: Grade 4 or a MERIT at BTEC Level 2 in an Art or Design subject. Entry may also be made via portfolio/interview. We would love to see examples of your work so make sure you have photographs on your phone that we can have a look at to help you choose the best creative course for you.

## CAREER OPPORTUNITIES

- Textiles Design
- Fashion
- Costume Design
- Clothing and Textile Technology
- Interior Designer
- Tailor

*Senior designers can earn of £80,000 a year, designers will often go freelance or start their own company.*

## Progression:

90% Further/Higher Education

10% Employment/Apprenticeship





## Travel and Tourism



CERT **1** YEAR | CERT **2** YEARS | DIPLOMA **2** YEARS

### WHAT TO EXPECT?

Travel and tourism is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying travel and tourism will help that dream come true! We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

- Tour Guide
- Holiday Rep
- Tourism Officer
- Event Manager
- Hotel Manager
- Marketing Executive

### Progression:

54% Further/Higher Education

46% Employment/Apprenticeship

## Travel and Tourism With Hospitality & Event Management



90 CREDITS **1** YEAR | EXT DIP **2** YEARS

### WHAT TO EXPECT?

Travel tourism & hospitality is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying this course will help that dream come true! We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life. Do you like organising events? You will get the opportunity to plan and deliver an event of your choice.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

- Hotel Manager
- Events Co-ordinator
- Restaurant Manager
- Head Chef
- Event Manager
- Bar Trainer

### Progression:

11% Further/Higher Education

89% Employment/Apprenticeship

### Careers in Travel and Tourism

Since 2010, tourism has been the fastest growing sector in the UK in employment terms. Britain is forecast to have a tourism industry worth over £257 billion by 2025. 9.6% of the total jobs in the UK are in the tourism sector. As at 2013, there were 3.1 million people employed in the UK in the tourism sector. In the Cotswolds this equated to 7,503 estimated actual employment and 5,355 full-time equivalent jobs.

## Uniformed Services



DIPLOMA  
**2**  
YEARS

### WHAT TO EXPECT?

Uniformed Services at Cirencester College provides the ultimate preparation for a career in the Armed Forces, Emergency and Rescue services (fire, police, ambulance), UK Border force, as well as non-uniformed roles, civil service, voluntary or private security sector. This course will challenge you, take you out of your comfort zone and put you one step ahead of the rest. More importantly it will offer you the opportunity to find out more about the benefits of a career in the uniformed and non-uniformed services before you commit yourself.

**ENTRY REQUIREMENTS:** At least 5 GCSEs at Grade 4 or above including 3 from the core subjects

### CAREER OPPORTUNITIES

- Armed Forces
- Outdoor Activity Centres
- Emergency Services

### Progression:

33% Further/Higher Education

67% Employment/Apprenticeship

*There is a wide range of career routes within this sector for example, the army has around 140 different types of jobs. Although everyone is a soldier first, it also has chefs, pilots, engineers, musicians, lawyers, medics, dog handlers, clerks, mechanics and many more occupations. An Officer in the Forces can earn upwards of £25,000, a Police Officer will earn from £20,000 to £60,000, a Prison Officer can earn on average £20,750 to £38,000.*

## Upgrade Study Programme



PRE GCSE  
**1**  
YEAR

### WHAT TO EXPECT?

Upgrade is a study programme designed to give students the confidence and grades at GCSE level to be able to progress to their chosen pathways in Level 2 whether here at Cirencester or at another College, undertake an Apprenticeship or get a job with training.

**ENTRY REQUIREMENTS:** Students will require a minimum of three GCSEs at Grade 2. The three must include Maths and English. Places will be offered following a satisfactory interview. Applicants will be expected to demonstrate enthusiasm and commitment to a particular vocational pathway.

*The Upgrade programme has three progression aims. Students can progress to a Level 2 course of their choice, subject to meeting the entry requirements. We have a huge success rate for students to progress onto Level 2 and even Level 3 Apprenticeships. We support students to find an apprenticeship that suits their career aims, a full-time job. As a College, we work with students to find work in an industry that they enjoy.*



“

What I enjoy the most about the public services course is that it incorporates a variety of different subjects that I find interesting.

I hope to join the RAF in the future!

**IZZY**

(Katharine Lady Berkeley's)

BTEC Uniformed Services Level 3

”



“

My ambitions for the future are to apply for the Gloucestershire Police Constable Degree Apprenticeship. If I get accepted, I plan on staying with Gloucestershire Police, then choose the career path of either firearms officer or dog handler. I would also like to become a sergeant.

”

**JOSHUA**  
(Farmors)

Uniformed Services Level 3

# A-LEVEL Results

**JED**  
(Thomas Keble)



**A\* A A A**

**A-level History, Maths, Politics and Environmental Science**

*"My time in College was good, despite the lockdown shenanigans."*

**NEXT:** Philosophy, Politics and Economics at University of Oxford

**GEORGIA**  
(Pates)



**A\* A\* A**

**A-level Drama, Psychology and Biology**

*"I'm very overwhelmed and just glad the last two years have paid off! All of my teachers have been so supportive and made College a positive experience despite a challenging two years!"*

**NEXT:** Biology at Bristol University

**DAISY**  
(Severn Vale)



**A\* A\* A**

**A-level Film studies, English literature and History**

*"I'm so relieved with my results! I am glad my hard work has paid off. The teachers at the College are amazing and the friends I've made are incredible, I'm so glad I came here!"*

**NEXT:** Going to University of St Andrews

**ALIRIZA**  
(Bradon Forest)



**A A A**

**A-level Biology, Chemistry and Maths**

*"It was good fun at Cirencester College. I've met some amazing students and teachers, who have helped push me to achieve my results."*

**NEXT:** Chemistry with Mathematics at UCL



# Some A-level Highlights from 2021

**ISMAY**  
(Katharine Lady Berkeley's)



**A\*A B**

**A-level Psychology, Physical Education and English Language**

*"I am very proud of what I've achieved. The support and guidance I've had through my course has been phenomenal, I couldn't have asked for a better College experience!"*

**NEXT:** Psychology at University of Manchester

**EMILY**  
(Kingsdown)



**A A B C**

**Biology, Chemistry, Maths and Physics**

*"I'm overwhelmed and overjoyed! I can't believe it all worked out after a tough 2 years. I've met some amazing people and felt supported by staff at all times."*

**NEXT:** Medicine at University of Exeter

**MADDISON**  
(Abbey Park)



**A\*A\*A\***

**A-level Geography, Geology and Environmental Science**

*"It was surreal! I can't believe 2 years of hard work has amounted to this, it feels perfect! I am so thankful to everyone here at Cirencester College!"*

**NEXT:** Physical Geography with Geology at Plymouth University

**DANIEL**  
(Cirencester Deer Park)



**A A B**

**A-level Spanish, Psychology and English Literature**

*"I am very happy with my results! My teachers have supported me throughout the whole process. I feel like I have learnt a lot at College!"*

**NEXT:** Computer Science MSc at Southampton University

# VOCATIONAL Results

**DOMINIC**  
(Bucklers Mead)



**D\*D\*D\***

## Level 3 Sports Development, Coaching and Fitness

"One of the best times I've had in education. I thoroughly enjoyed my experience at Cirencester College!"

**NEXT:** Going to University of Bath studying Sport Management & Coaching

**FREYA**  
(Stroud High)



**A**

## Level 3 Childcare and Education

"I am feeling really positive for the future and grateful for all the support I received at college through my journey."

**NEXT:** Taking a Gap Year, then going to University to study Primary Education

**KENNETH**  
(Cirencester Deer Park)



**D\*D\*D\***

## Level 3 IT

"I am very pleased with my results. I couldn't be happier! I have really enjoyed my time at Cirencester College. My lecturers have been really supportive throughout these 2 years."

**NEXT:** Business Computing at University of Northampton

**LILY**



**D D**

## Level 3 Performing Arts

"I am really surprised and proud of what I have achieved."

**NEXT:** Taking a Gap Year

## Some Vocational Highlights from 2021

**LOUISE**  
(Nova Hreod)



**D\*D\*A**

**Level 3 Performing Arts and A-level English Literature**

*"I am happy with my results and excited to go to drama school. I had an amazing time at College making friends I'll have for life. I've learnt so much both academically and about myself!"*

**NEXT:** Foundation Year at Mountview Academy of Theatre Arts

**JACOB**  
(Archway School)



**D\*D\*D**

**Level 3 Uniformed Services**

*"I am excited to see where my results take me and what my future holds. I loved every second of College, I wouldn't change a thing about my experience."*

**NEXT:** Policing at University of South Wales

**PHILIPPA**  
(Cirencester Deer Park)



**DDD**

**Level 3 Health and Social Care**

*"The support at College was amazing, teachers and staff are friendly and I truly made some good friends here. Thank you!"*

**NEXT:** Going on to De Montfort University

**EVAN**  
(Farmors)



**DD**

**Level 3 Performing Arts**

*"The teachers and staff members are so encouraging, supportive and motivating. I absolutely loved my time at College and I will never forget this experience."*

**NEXT:** Taking a gap year then going on to study Drama and Theatre Practice at University

# UCAS Points

## HOW DOES IT WORK?

Each qualification accumulates UCAS points which count towards your entry requirements for University.

The table below shows how the points accrue according to your achievement grade in each qualification.

A-level			Vocational Level 3				
1 A-level	3 A-levels	T-level	Extended Diploma	Diploma	Sub Diploma / Extended Certificate	Certificate	UCAS Points
	A*A*A*	D*	D*D*D*				168
			D*D*D				160
			D*DD				152
	AAA	D	DDD				144
	AAB		DDM				128
	BBB	M					120
	BBC		DMM	D*D*			112
				D*D			104
	CCC	P (C in the core)	MMM	DD			96
			MMP	DM			80
	DDD	P (D or E in the core)					72
	DDE		MPP	MM			64
A*					D*		56
A	EEE		PPP	MP	D		48
B							40
C				PP	M		32
						D*	28
D						D	24
E					P	M	16
						P	8

## ACCESS TO CAREERS MATCHING TOOLS



The national government website for apprenticeships has all of the up-to-date vacancy information. You don't have to be actively looking for an apprenticeship to register. You can sign up and keep an eye on vacancies in the area to get an idea of the possibilities locally to help plan for the future.

<https://www.gov.uk/topic/further-education-skills/apprenticeships>



UCAS is the University and Colleges Admissions Service. They hold all the information about university courses on their website and if you apply to university you will make an application through this service. The website has lots of careers information including a quick careers quiz which is an easy way to begin to generate some ideas.

<https://www.ucas.com/>



What Uni allows students to register and research university courses and provides a tool for comparing universities as well as some useful guidance articles.

<https://www.whatuni.com/>



The Russell Group's guide Informed Choices provides students with information, advice and guidance about their post-16 subject choices.

<https://www.informedchoices.ac.uk/>



Prospects is an excellent site designed for people already at university, with information on opportunities for graduates. For example, you might think 'What job could I do if I studied a particular subject?' This site will give you good ideas on careers you could do if you had a particular degree subject, following A-levels. It can be a good starting point if you have subjects you are interested in at A-level but don't know where they might lead.

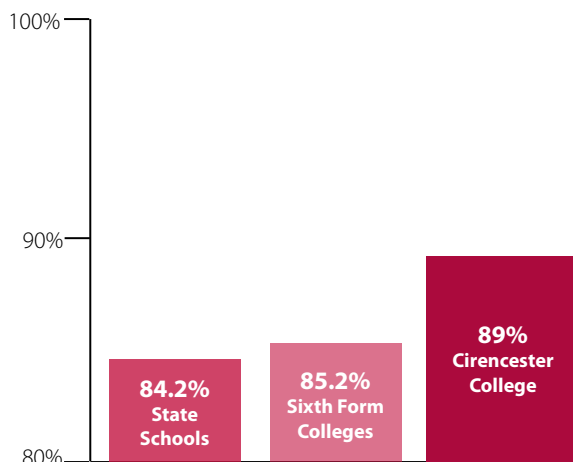
<https://www.prospects.ac.uk/>

# FANTASTIC RESULTS from Cirencester College students AT UNIVERSITY

According to The Higher Education Statistics Agency, Cirencester College students go on to perform extremely well at University.

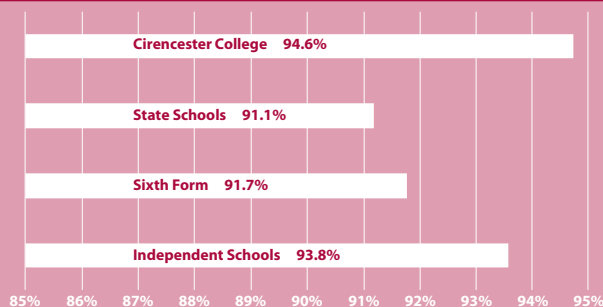
**89% of our students graduating from University, achieved either a first class or upper second class honours degree.**

This shows that Cirencester College students are consistently performing better than the average for the state sector (78.1%) and Sixth Form colleges (79.4%).

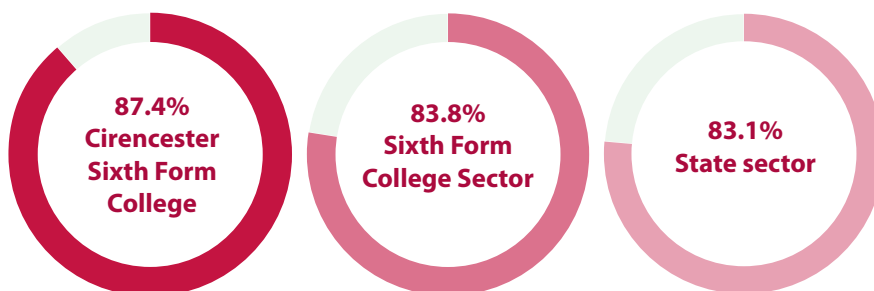


## RUSSELL GROUP

The second set of data shows, of the students who go on to the Russell Group Universities, 92.1% of them gained first class or upper second class honours degrees. Again this is higher than the Sixth Form College (88.2%), State (87.6%) and Independent (90.9) sectors.



Percentage of students gaining first class and upper second class honours whose parents do not have Higher Education qualifications.



Source: The Higher Education Statistics Agency (HESA) Report 2020

# Which UNIVERSITIES Do Our Students Progress To?



**London**  
UCL  
Royal Holloway  
Queen Mary  
London School of Economics  
King's College  
Imperial College

# Enrichment High Achievers



*We are keen to encourage our students to aspire to go to the most competitive universities and join the most competitive courses in their field.*

**HAA students should expect to be challenged and stretched throughout their time at College. We will do this by cultivating their knowledge and skills and making Cirencester Sixth Form College students stand out from other applicants by:**



- **Allocating HAA students to a specialist 'High Achiever' tutor**
- **Providing weekly 'High Achiever' sessions to develop their skills**
- **Supporting students with applications including Oxbridge**
- **Offering the Extended Project Qualification (EPQ) alongside their 3 - 4 A-level programme.**



- **Developing higher level academic skills including the abilities to think critically and to argue, key abilities prized by the top Universities.**
- **Providing information, advice and guidance on applying to top universities**
- **Working on interview skills**
- **Providing university visits and guest speakers**



- **Giving students ambassador roles, peer mentor and volunteering in the community**
- **Providing enrichment opportunities such as Debating Society; Vets, Medics and Dentists Group; Law; STEM Club, Duke of Edinburgh Award and much more**

*High Achievers may come from any sphere of study including the Arts, Sciences, Humanities, Sports etc. Some students may not think they are a High Achieving student, but for students who are predicted Grade 7s and above, the High Achievers Academy should be of interest to them.*





“

*The High Achievers' Academy provides a useful insight and practical advice into applying for uni and utilising all the opportunities you have to make your application stand out from the rest. It's such an amazing place to study and the teachers are amazing, definitely make the step!*

**EMMA**

(Archway school)

A-level Biology, Geography and Psychology

”



Cirencester Sixth Form has a state-of-the-art STEM Centre equipped labs with the latest technology and I focus on the Science, Technology, Engineering and Maths core subjects.

“

*I feel so secure, confident and comfortable with my knowledge of the course in Biology because it's taught in such a well-structured way. You always know what you're doing in each lesson, what information you need to learn, exam technique, and when your exams and topic tests are. That organisation makes the content so manageable and alleviates a lot of stress.*

*When I leave College I hope to do a masters degree in Zoology.*

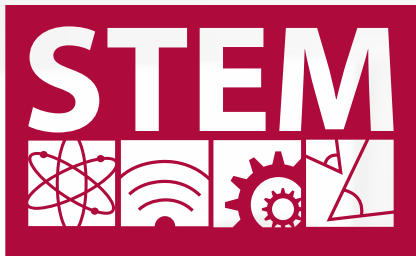
**SOPHIE**

(Highworth Warneford )

A-level Biology, Geography and Fine Art

”





**Science, Technology, Engineering and Maths**

STEM students are highly sought-after by employers and Cirencester's STEM Centre is a response to these priorities both locally and nationally.

STEM at Cirencester College also has a thriving enrichment programme where students can develop 'employability skills' and demonstrate commitment to future employers, including:

### **STEM Group**

Students get involved in STEM activities, working with schools and employers, visiting universities and industries and attending talks to complement their subjects and highlight future careers

### **STEM High Achievers Group**

Specialist STEM tutor groups, STEM individual research projects (EPQ) and a focus on gaining places at top universities, in careers and Apprenticeships

Students wishing to pursue a career in;

### **Medicine, Veterinary Science or Dentistry**

attend additional tutorials to support their university applications in highly competitive fields

### **Engineering Workshop**

Students will get involved in activities including building a powered model aircraft design

### **Summer Schools/Work Experience**

STEM students will be encouraged and supported to take part in Summer Schools including Nuffield, Sutton Trust and Villiers Park as well as gaining important work experience in career related areas



# Enrichment

Before leaving College and moving on to the next step of your career or education, it is important for us to maximise your potential. We intend to do this through our Enrichment programme by challenging and stretching you to make you the 'stand out candidate' for universities and future employers.

When you join Cirencester Sixth Form College, we will build a bespoke package around your own individual learning programme (A-level and/or Vocational) to enhance your learning and enrich your academic experience.

## THE ENRICHMENT PROGRAMME INCLUDES:

- Extra qualification courses such as an Extended Project Qualification (EPQ) or Pre-Teaching
- Non-qualification programmes e.g. Career Ready, Sports Development squads, Duke of Edinburgh or Young Enterprise
- Subject related enrichment e.g. Law Society, Debating Society and STEM activities
- Programmes and events e.g. University & Careers Convention, guest lectures, career guidance, Health, Fitness and Wellbeing Week
- Learning focused support e.g. revision sessions, support workshops and work experience. A supervised study session will be timetabled into your learning programme
- Wellbeing focused activities such as Sport or Creative opportunities

With so many options within the Enrichment Programme, we recommend you think about your strengths and what might benefit you in the future. We will then pick out elements together from those listed on the next page to fit with your A-level or vocational programme courses to give you your very own tailor-made programme.



“

*I am a member of the Debating Society and have competed in debates for the College. I really enjoy debate and have learnt some useful skills that have helped me in my subjects!*

**ALICE**

(Lydiard Park)

A-level Politics, History, English Literature and Language

”



## CURRENT SPORTS, CLUBS AND SOCIETIES

Animation Club | Badminton for Fun | BEAM! Gymnastics Volunteer  
Basketball | British Sign Language | Boxing | Bridge Club | Choir | Chess  
Circuits | Circus skills | CISCO | Classics Society | Community Art | Computing  
Club | Creative Writing | Creative Craft Club | Cricket Activators | Dance  
Debating Society | Development Squads | Dog Walking | Duke of Edinburgh  
Award | Esports | Fencing | Film Club Football | Football Activators | Futsal  
Guitar Club | Gymnastics | HIIT | High Achievers | History & Archaeology  
Hockey | Horse Riding | Indoor Cycling | International Development  
Introduction to Bridge | Introduction to French and Spanish | Law Society  
LGBT Society | Mindfulness | Outdoor Club | Painting with Watercolour  
Pilates | Pottery | Psychology Club | Robotics | Self-defence | Ski Trip | STEM  
STEP/MAT Club | Student Ambassadors | Sundial Theatre Company  
Swimming | Table Tennis | Tennis | This Girl Can Ambassador | Volleyball | VR  
Gaming | Walktography | Wellbeing Leaders | Wheelchair Basketball  
Women's Football | Work Experience | Yoga | Young Enterprise





**PLUS OUR EDUCATION FOR LIFE PROGRAMME WHICH INCLUDES:**

British Values | Careers Fair | Careers Guidance | CV Writing | Elevate | Employability | Guest Lectures | Health, Fitness and Wellbeing | Higher Education Guidance | Higher Education Visits Prevent & Being Safe | Vets & Medics | Work Experience

**Weekly themes in our Education for Life groups are wide ranging containing a high level of career, equal opportunity and sustainability elements, for example:**

International development, ICT, Gap Year, Mental Health, Health Awareness, Faith, Entrepreneurial and Enterprise, Higher Education, Black History, Children in Need, Disability Awareness, STEM, Politics...

**ACTIVITIES INCLUDE:**

- Volunteering
- Duke of Edinburgh Award
- Attending workshops – we have over 50 fun and exciting weekly workshops to get involved in including martial arts, debating society, Law club, creative writing and a whole variety of sports, music sessions and societies.
- Mentoring (helping other students)
- Fundraising for charity
- Organising events
- Student representation on the College Corporation
- Working in local primary schools
- Attending guest lectures
- Sports
- Health Week
- Events, e.g. Remembrance Day, Political Hustings
- Huge range of subject trips
- Environment Groups



*D of E Voluntary work*



*D of E Expedition*



**“**  
*I had completed my Bronze and Silver awards and enjoyed doing both of them, especially the expeditions. I hadn't done any volunteering before. Being given the opportunity to work in the College grounds has helped me develop a lot of new skills.*

**”**  
**DAN**  
(Thomas Keble)  
Computer Science, Maths & Further Maths and Physics







### **SUNDIAL THEATRE COMPANY**

Students are given the chance to be in shows, as well as train as directors and actors. It has its own board where you will help organise and plan events. Each year we perform in National Theatre Connections at professional theatres such as Bath Theatre Royal and Bristol Old Vic, put on a Christmas show and sometimes make a musical. Come and take part in: acting sessions every week, auditioning for the shows, rehearsing a part; working backstage, operating light and sound, touring to schools, performing in Sundial Theatre or even joining the board. If you like theatre, you'll love this.



### **THE LAW SOCIETY**

Students are given the opportunity to complete work placements in the local community with prestigious law firms. Students will complete a portfolio of learning objectives, evidencing their learning and development of skills needed to work in the field and to demonstrate their skills in client care. Those successful with a placement will also evidence their learning and development from the experience on the placement, build on their skills such as interpersonal skills, teamwork, organisation, and time management. Students will be introduced to building a portfolio on Client Care Skills, Legal Research and take part in Mooting where students can participate in mock trials complete with legal arguments, court etiquette and a judge.



### **DUKE OF EDINBURGH AWARD**

A nationally recognised qualification for young people in the UK. It is designed to encompass and develop the key features in young people that are most looked for by employers and universities. Over the 12-18 months it gives the student an opportunity to develop a new skill, maintain or improve physical wellbeing, show they are willing to help others by volunteering and experience adventure and independence through an expedition and residential.

At Cirencester Sixth Form College, students have the opportunity to sign up for the Duke of Edinburgh's Gold Award or the Silver Award designed for young people aged 16-25 years of age. We are the highest achieving state college in Gloucestershire in the area of Gold and Silver awards. For more details take a look at our website: [www.cirencester.ac.uk](http://www.cirencester.ac.uk).

### **THE DEBATING SOCIETY**

Students are given the chance to develop their employability skills, socialise with others of the same interest and enter the regional competitions.



# Health, Fitness & Wellbeing

*We all know that exercise plays a significant role in our physical health, however our mental health also greatly benefits from increased physical activity, such as relieving 'exam stress' and anxiety. Our aim is to help students of all abilities and backgrounds to improve their social, nutritional, emotional and physical well-being. Physical activity can also provide excellent transferable life skills such as leadership, communication, teamwork and resilience that will prove beneficial towards their future employment and mental wellbeing.*

*Through our community and club partnerships, Cirencester College has a range of enrichments for students to get involved in, ranging from participation, coaching, volunteering and workshops.*



Self-Defence



Fitness



Wellbeing Week 2021



Circus Skills

**Cirencester College wants to provide all students with a wide range of opportunities and workshops on making healthy lifestyle choices on a regular basis. If you have any ideas of your own, our Sport Engagement Project Officer will be interested to hear from you!**

“

*I love how accepted I feel by everyone in this College and I love the freedom and independence we get!*

*I have taken Circus Skills and have helped my friends on the BSL course as I already know British Sign Language. But my advice would be to join an enrichment club, it will help you make new friends and gives you time to improve your own wellbeing.*

**GABBY**

(Sir William Romney's)

”



# SPORTS

We are committed to offering a range of sports and fitness classes that will suit everyone, whatever their abilities. Whether you are someone who likes to compete or just wants to join in for fun, you should find something that suits you.

*I HAVE THE*  
**ABILITY**

*I HAVE THE*  
**MOTIVATION**

*I HAVE THE*  
**ATTITUDE**

CIRENCESTER  
COLLEGE  
RUGBY

For those keen to stay in competitive sports and participate in weekly training sessions, we have our own renowned Football Academy and Sports Development Squads. If you would like to play sport for fun or are interested in your own Fitness, Health and Wellbeing, there is something for everyone.



## SPORTS DEVELOPMENT SQUADS

With significant investment in sports facilities, the College has created a centre for sports in the region that nurtures both performance and coaching talent.

For those students who are keen to take an active part in sport, the development squads are an ideal solution. They sit within the student's programme of study, which will include training sessions and competitive matches. The students also get the opportunity to:

- Improve the standard of their own individual performance
- Enhance their career prospects
- Become involved with coaching or leadership
- Develop a personal portfolio with their coach with a detailed improvement action plan
- Take individual fitness testing and monitoring
- Free fitness centre membership
- Gain NGB coaching awards
- Gain entry into the AOC sport national championships
- Be involved in organising a cross-college sports event
- Be involved in organising community sports events

# Football Academy



*Cirencester College Football Academy is focused on the development of talented students, providing the best possible exit routes for individuals.*

The programme includes two weekly training sessions, a competitive fixture in the AOC college leagues, and a strength and conditioning session. The programme is integrated into the student's timetable, ensuring that academia and sport go hand-in-hand.

## OUR TEAM TAKES PART IN:

- AOC West Midlands Category 2 Premier League
- Cup competitions (ESFA Colleges' Trophy, English Colleges' Cup & Glos County)

## Previous Cirencester College

### Football students are currently in:

- Careers in professional football and semi-professional football
- Football refereeing
- Further and Higher Education competing in University football BCS leagues
- Full-time work in sports and/or leisure related areas
- Football coaching worldwide
- Overseas scholarships in the USA

## 22 players have gained international honours in both British Colleges and British School teams.

The **Girls Football Academy** enjoy the same excellent training and coaching as the boys teams. Meeting twice a week for training and playing in the BCS Cat 3 Women's League for matches on Wednesday afternoons, the team is open to female students from across the College from all programmes of study and your training will fit into your timetable along with your lessons.



**Trials for new students are planned to take place in March/April 2022**

## Recreational Football

You can join our Football for Fun enrichment programme if you just want to have a 'kick around' with a football on a Wednesday afternoon. You can get involved with local fixtures or play some 5-a-side.



“  
*I enjoy the whole course because we have been learning about the structure of the body and how it can help the body during exercises. This is really important to me as a Football Academy student. I have also enjoyed taking part in sports analysis of professional athletes.*  
*I hope to go on to University to study BSc Physical Education Health , and become a PE teacher at a school.*  
**JACK**  
(Cirencester Kingshill)  
Level 3 Sport and Physical Activity  
”

# EMPLOYABILITY & WORK EXPERIENCE

## YOUNG ENTERPRISE

Young Enterprise is a chance for students to develop those skills, attitudes and entrepreneurial experience to build a successful career. Students will be part of a team who will form a company. They will set up and plan their business, allocate roles and responsibilities, create a product, raise capital and develop a marketing and sales plan. Students will then sell their products at trade fairs and give a presentation about their business at the local finals.

Over the years, the Cirencester College Young Enterprise teams have been successful in achieving a number of awards.

## WORK EXPERIENCE

Students on a T-level and a vocational study programme will undertake work experience as part of their course. For all study programmes, students are encouraged to gain relevant work experience to prepare them for their future.

Students should plan to undertake work experience activities in the holidays and through regular part-time work and enrichment activities, where their timetable allows. The College allocates a week in February for first year A-level students to undertake a block work experience placement over 4 days.

As a College, we will provide advice and guidance and a range of opportunities via our careers service and tutorial programme for students in the run up to February. We have a large number of students from a wide geographical area so input and support from parents in making the most of this work experience week will also be invaluable.



## EMPLOYABILITY

We offer an employability programme to help those students who want to develop their employability skills. Students will have access to workshops to help develop the skills needed to research career options, develop career plans and secure chosen positions.





## CURRENT PICK UP POINTS

As a result of the increased demand from students outside our immediate area for transport to Cirencester College, we **subsidise the cost of our Stagecoach buses** to the College. Our bus routes pick up from various areas in **Swindon, Cheltenham, Stroud, Gloucester, Yate** and surrounding villages including those above. Routes may be subject to change each year.

Full information on all our routes can be found on our website <https://www.cirencester.ac.uk/college-life/travelling-to-college/>

# Parent Zone

To help parents support students, Cirencester College has built Parent Zone, a dedicated part of the website where they can access key data about their son's or daughter's progress as well as news updates, important dates and other useful information.

Timetables

Contact information & biographical details

Exam entries & exam timetables

Direct access to Wisepay, the college's online payment portal

Attendance data

What's best to support your young person

Target grades

FAQs

Current performance grades

Parent Zone is where parents will find the latest information, together with news updates, mailing list sign up and the opportunity to feedback on how we're doing.



# VISION 2021

## VISUAL ARTS SHOW



Cirencester College offers a wide range of creative courses; from 3D Design to Textiles, Fine Art to Graphic Design. All of these specialist courses allow students to try their hand at different techniques using specialist equipment and resources, with the aim of creating really unique pieces of work that students can be proud of.

Here are just a few pieces our incredible students have made!







# VISIT US & FIND OUT MORE

## **Open Days**

Saturday 16 October 2021

Saturday 2 April 2022

(10am to 3pm)

## **Apprenticeship Information Evening**

Tuesday 8 March 2022

## **High Achievers' Academy Information Evening**

Wednesday 9 March 2022

## **Open Evening**

Thursday 30 June 2022

(5pm to 8pm)

## **Choices Day Taster lessons**

Monday 11 & Tuesday 12 July 2022



The information contained in this prospectus is believed to be correct at the time of production, September 2021.

Cirencester College continually updates and reviews its provision to ensure that it meets the needs of the community. Therefore the right to amend, change or delete learning programmes or accreditation routes is reserved at all times. The most current list of courses will be listed on our website [www.cirencester.ac.uk](http://www.cirencester.ac.uk).

Cirencester Sixth Form College is committed to creating a safe, supportive and inclusive environment for all learners, both socially and academically.

Cirencester Sixth Form College provides open access to a comprehensive range of high quality education and training courses for people over the age of 16, regardless of race, class, belief, language, gender, sexual orientation, age, disability, previous educational attainment or particular circumstances.

This prospectus can be made available in alternative formats for people with disabilities by contacting the Marketing Department at Cirencester College on 01285 640994 or email [sara.popp@cirencester.ac.uk](mailto:sara.popp@cirencester.ac.uk)



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**cirencester  
college**  
a beacon college

## KEY DATES

### 2021/22

#### Open Days

Saturday 16 October 2021  
Saturday 2 April 2022  
(10am to 3pm)

#### Apprenticeship Information Evening

Tuesday 8 March 2022

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Wednesday 9 March 2022

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#### Choices Day Taster lessons

Monday 11 & Tuesday 12 July 2022

To register for any of these  
events, please visit:  
[www.cirencester.ac.uk](http://www.cirencester.ac.uk)

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